



Online Course Syllabus

MIN505S1.L1

Christian Leadership

Spring 2020

Contact Information

Instructor Name: Dr. Bobby Worthington

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Instructor Office Hours: Monday: 10:00am-11:30am and Tuesday/Thursday: 10:00am-11:00am

Course Description and Prerequisites

An examination of distinctive principles of Christian leadership. Seeks to evaluate contemporary thought about leadership, assisting each student in achieving the most significant leadership skills possible. Attention is given to researching and developing a biblical philosophy of leadership and ministry.

Course Objectives

1. Biblical Studies: to have knowledge and to apply Christian leadership principles from 1 Timothy and Titus.
2. Theology: to understand and have knowledge to apply the biblical and theological foundations of Christian leadership.
3. Integration: to evaluate leadership principles and apply them to one's own context of ministry.
4. Integration: to develop an understanding of one's own leadership style.
5. Integration: to develop a process of working through change in ministry contexts.

Required Textbooks

1 *Timothy, Titus*. Holy Bible.

Bredfeldt, Gary. *Great Leader, Great Teacher*. Chicago: Moody, 2006.

Earley, Dave. *Pastoral Leadership Is...* Nashville: B&H Academic, 2012.

Johnson, Spencer. *Who Moved My Cheese?* New York: G.P. Putnam's Sons, 1998.

Malphurs, Aubrey, and Will Mancini. *Building Leaders*. Grand Rapids: Baker, 2004.

Stott, John. *Basic Christian Leadership*. Downers Grove, IL: Intervarsity, 2006.

Course Requirements and Assignments

1. **Discussion Board (20%):** Each week, students will respond to the professor's prompt on Canvas Discussion Board. Students are required to post a minimum of 4 substantive posts each week (1 response to the professor and 3 responses to other students), **due in Canvas each Sunday by 11:59pm**. A substantive post is at least four sentences that contribute to and spur discussion. Please be courteous to other students by not waiting until the last minute each week to post on the Discussion Board.
2. **Christian Leadership Journal (15%):** All students are required to keep a weekly journal of leadership terms, definitions, principles, skills, philosophy and application during the semester from assigned textbook readings, discussions, and research. Students are required write 1-2 page weekly summary (total 12-14 pages in one

document) and upload it in Canvas. It should be formatted each week starting at Week 1 thru Week 7 and double spaced. **Due in Canvas by Week 7, Sunday, 03/08/20 @11:59pm**

3. **Book Review (15%):** Each student will write a book review of *Great Leader, Great Teacher* by Gary Bredfeldt. Guidelines for the book reviews are in the *Criswell Style Manual*. Due: **Week 4, Sunday, 02/16/20 @11:59pm.**

4. **Leader Paper (30%)** Each student will choose a leader from the list in Canvas, write a ten (10-12) page double spaced paper on the leader. You should have at least 10 references including books and journal articles including proper footnoting for graduate level research. The following outline should be observed:

- I. Introduction with thesis statement (1/2 page)
- II. Body of Paper (9-10 pages)
 - A. Brief Bio of Leader (3 pages)
 - B. Leadership Contributions of the Leader (4 pages)
 - C. Reflections of Student (2-3 pages)
- III. Conclusion (1/2 page)

Due: Week 6, Sunday, 03/01/20 @11:59pm.

5. **Personal Case Study Paper (20%)** Each student will write a personal case study of the student's past & current ministry work with honest assessment on areas of ministry the student needs to improve and steps that will be taken to improve. The case study will be a ten (10) page, double-spaced paper. The paper should be in your own words with less than 30% quotations from other materials. A grading rubric will be posted in Canvas. The following outline should be observed:

- I. Introduction with thesis statement (1/2 page)
 - A. Your thesis statement: In the following paragraphs, I will give a personal case study of my past and current ministry work, give an assessment of areas I need to improve, and give steps I will take to improve my ministry work.
- II. Body of Paper (9 pages)
 - A. Past and Current Ministry Work (Approximately 3 pages)
 - B. Assessment of My Ministry (Approximately 3 pages)
 - C. Steps to Improve My Ministry (Approximately 3 pages)

III. Conclusion (1/2 page)

Due by Week 8, Sunday, 03/20/20 @ 11:59pm.

Attendance

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how participation affects students' ability to meet course learning objectives and whether participation affects course grades..

Grading Scale

(Assigning grade definitions [i.e., above average, average, below average] is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.)

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Identity Verification

Students enrolled in Distance Education courses are required to present a photo ID to verify their participation in each course at the beginning of the term. Confirmation will occur through live-streamed meetings, video assignments, scheduled video conference calls, and/or another online video medium the professor assigns.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Distance Education

Students participating in courses through Distance Education, with or without live interaction, must complete the academic requirements for those courses with the integrity and commitment necessary to participate in and benefit from all of the exercises provided by the professor for learning the subject matter of the course. Therefore, credit for Distance Education courses is the same as credit for courses taken on campus.

Distance education students can access information about Criswell College's Wallace Library at http://www.criswell.edu/current_students/library/. The Wallace Library manual is available at http://www.criswell.edu/current_students/library/library_handbook/.

Course Outline/Calendar

Week/Date	Topic	Reading	Powerpoints	Assignments
Week 1 01/21/20	The Biblical Pastor/Leader	1 Timothy, Titus Stott	The Biblical Pastor, Parts 1-3	Discussion 1 Due: 01/26 @11 @11:59pm

Week 2 01/27/19	The Pastor as God's Man The Praying Pastor and his Church	Earley, Intro-Ch. 13 Stott	The Pastor as God's Man; The Praying Pastor; The Praying Church	Discussion 2 Due: 2/2 @11:59pm
Week 3 02/03/20	Pastor/Preacher	Earley, Ch. 14-19 Bredfeldt	Pastor.Preacher Pastor.Preparer	Discussion 3 Due: 02/09 @11:59pm
Week 4 02/10/20	Pastor Equipper/Investor Pastor Shepherd	Earley, Ch. 20- Appendix Bredfeldt	Pastor.Shepherd Pastor.Equiper	Discussion 4 Bredfeldt Book Review Due: 02/16 @ 11:59 pm.
Week 5 02/17/20	Business Leadership & Change	Johnson, whole book	Christian Leadership in Business Joseph Biblical Business Leader	Discussion 5 Due: 02/23 @11:59pm
Week 6 02/24/19	Discipling Leaders in Any Context	New Member Quiet Times, Principles of Biblical Discipleship, The Three Squares, Biblical Maturity, The Great Commission Growth Cycle	None	Discussion 6 Leader Paper Due Due: 03/01 @ 11:59 pm
Week 7 03/02/20	Preparing & Practicing to Develop Leaders	Malphurs, Intro- Ch. 6	Developing Leaders Pastoral Leadership Profiles in History	Discussion 7 Christian Leadership Journal Due: 03/08 @ 11:59 pm
Week 8 03/09/20	Process & Product of Developing Leaders	Malphurs, Ch. 7-15	Pastor Roundtable Videos	Final Paper Due Due: 03/20 @ 11:59 pm

Selected Bibliography

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Books.

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York, NY: William Morrow.

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Morrow.

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Company. Product Code: N03-C18.

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