



On-Campus Course Syllabus

HEB502 L00.A

Hebrew II

Spring 2020

Class Information

Day and Time: Monday 7:00-9:30 pm

Room Number: E209

Contact Information

Instructor Name: Kevin R. Warstler, Ph.D.

Instructor Email: kwarstler@criswell.edu

Instructor Phone: 214-818-1331

Instructor Office Hours: Monday 4-6 pm; Tuesday 10:30-11:00 am, 1-3 pm; Thursday 4-6 pm

Course Description and Prerequisites

A continuation of the elements of biblical Hebrew with an emphasis on grammar and syntax focusing on selected readings from the Hebrew Bible. (Prerequisite: HEB 301 or equivalent)

Course Objectives

Upon completion of the course you should be able to:

1. Pronounce Hebrew texts correctly;
2. Know the vocabulary of words appearing 100 or more times in the Hebrew Bible;
3. Identify the roots, root meanings, and be able to translate Hebrew verbs, including weak verbs and those in different stems;
4. Use language resources such as an introductory grammar, lexicon, and verb charts to assist you in working through biblical texts in the Hebrew Bible;
5. Translate selected passages from the Hebrew Bible with the help of a lexicon; and
6. Explain how your study of the Hebrew language applies directly to your life and ministry.

Required Textbooks

1. Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Grammar*, 2d ed. Grand Rapids: Zondervan, 2007. (978-0310270201)
2. Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Workbook*, 2d ed. Grand Rapids: Zondervan, 2007. (978-0310270225)
3. Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1972 (978-0802834133)

Course Requirements and Assignments

1. Homework

There is no homework grade for the course so it is up to each student to determine how much work is needed to understand a concept and to be prepared for quizzes and exams; however, there will be weekly assignments given over sections of the *Basics of Biblical Hebrew Workbook* as well as supplemental material provided throughout the course. The study guides will include a daily (5-day week) schedule of what is considered an optimal amount of work in order to understand the concept we are studying. In most cases, I would encourage you to complete all the work on the study guides so you will be prepared for the quizzes and exams. There is a CD-ROM provided with the textbook that includes answer keys for most of the homework in the workbook. Bible translations are not included so you will need to check those using a fairly literal Bible translation (NASB, ESV, NKJV, etc.). If you are unable to access the PDF included on the CD-ROM, the file is also available on Canvas under Resources.

2. Quizzes (40%)

There will be a quiz given each week (except for weeks when there is an exam). The quizzes will include vocabulary, morphological and grammatical issues, as well as translation. There will also be a bonus section on each of the quizzes. Points earned on this section will not be cumulative over the semester but only available as points added to that specific quiz. The maximum allowable score for each quiz is 100 points. The three (3) lowest or missing quiz scores will not be included in the final grade. The content of the quizzes will be included on study guides distributed in class.

3. Exams (45%)

Three equally weighted exams will be given over the course of the semester. Since language learning involves an accumulation of one concept based upon another, all of the exams will be cumulative in the strictest sense. However, each exam will emphasize the concepts from a specific set of chapters. A study guide for each exam will be provided one week before the exam. If you make less than 70% on any of the first two exams, you must take another similar exam to receive a higher grade. The higher of the two grades will be used; however, you will not receive anything higher than 70% for the grade. You must take the alternative exam before the date of the next exam in the course. The student will take three exams. Each of them will be worth 15% of the student's final grade and will be administered in class according to the dates listed on outline. As with the quizzes, there will be a bonus section on each of the exams to allow you to make up points that you miss on the main exam. The maximum allowable score for each exam is 100.

4. Real-Life Learning Application Project (15%)

Describe an area of your life or ministry where you can apply your knowledge of Hebrew in that specific context. Explain how your knowledge of Hebrew can enhance that area. Construct a step-by-step plan that implements this application. Please be realistic and base this on your own level of Hebrew knowledge at this stage rather than anticipating a higher level of proficiency at some point in the future. In other words, how can learning this language help you in your life and/or ministry right now? The paper should be 5-7 double-spaced pages. The paper is due at the end of the semester.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information

missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week	Date	In-Class Topic	Text Chapter(s) Covered	Assignment Due
1	January 27	Introduction to Course, Syllabus, Weak Verbs, Part 1	14	
2	February 3	Weak Verbs, Part 2	14, 16	Quiz 1
3	February 10	Weak Verbs, Part 3, <i>Waw</i> Consecutive Forms	16–17	Quiz 2
4	February 17	<i>Qal</i> Volitive Forms (Imperative, Cohortative, Jussive)	18	Quiz 3
5	February 24	Pronominal Suffixes on Verbs, <i>Qal</i> Infinitives	19–21	Quiz 4
6	March 2	<i>Qal</i> Participles, Review for Exam	22	Quiz 5
7	March 9	EXAM DAY		EXAM #1
	March 16-20	SPRING BREAK – NO CLASS		
8	March 23	Hebrew Syntax, <i>Niphal</i> Stem	23–25	Quiz 6
9	March 30	<i>Piel</i> Stem	26–27	Quiz 7
10	April 6	<i>Hiphil</i> Stem, Review for Exam	30–31	Quiz 8
11	April 13	EXAM DAY		EXAM #2
12	April 20	<i>Pual</i> , <i>Hophal</i> , and <i>Hithpael</i> Stems; Jonah 1	28–29; 32–35	Quiz 9
13	April 27	Jonah 2–3		Quiz 10
14	May 4	Jonah 4	12–13	Quiz 11
15	May 11	FINAL EXAM		EXAM #3
		Real-Life Learning Application Project Due Friday, May 15		

Selected Bibliography

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- Cohn-Sherbok, Dan. *Biblical Hebrew for Beginners*. London: SPCK, 1996.
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