



Course Syllabus GRK 202 L00.B Greek II Spring 2020

Class Information

Day and Time: Thursdays; 4:15pm-6:45pm
Room Number: E209

Contact Information

Instructor Name: Bill Watson
Instructor Email: bwatson@criswell.edu
Instructor Phone: 214.818.1314

Course Description and Prerequisites

A continuation of basic grammatical studies in New Testament Greek. (Prerequisite: GRK201 or its equivalent)

Course Objectives

At the end of this course, the student should demonstrate the following:

1. The ability to read and vocalize the New Testament Greek text.
2. The ability to describe and analyze basic New Testament Greek syntax.
3. The ability to identify and translate the basic nominal forms, verbal forms, conjunctions, adverbs, prepositions, and particles of the Greek New Testament.
4. The ability to recognize and define words comprising an introductory vocabulary of New Testament Greek.

Required Textbooks

Mounce, William. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids: Zondervan, 2009. (ISBN: 9780310287681)
_____. *Basics of Biblical Greek Workbook*. 4th ed. Grand Rapids: Zondervan, 2009. (ISBN: 9780310287674)
_____. *Biblical Greek Laminated Study Guide*. Grand Rapids: Zondervan, 2005 (ISBN: 9780310262947)

Course Requirements and Assignments

1. Quizzes (50%): The student will take a weekly quiz covering the week's assigned reading material. These quizzes will be administered at the start of each class session. The lowest quiz grade will be dropped.
2. Exams (40%): The student will take two exams: a midterm and a final. Each of these exams will be worth 20% of the student's final grade and will be administered in-class according to the dates listed on the course schedule.
3. In-Class Participation (10%): We will be doing many exercises in class such as translation, parsing, learning songs, reciting vocabulary, and others. I will ask students to participate each class session. Each student will receive a participation grade at the end of the semester based on his/her in class engagement. Students should pay close attention, ask questions, participate in group exercises, and come prepared to parse and translate.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the instructor at the beginning of the course, or if a student has a learning disability, please inform the professor so assistance can be provided.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Blackboard and CAMS: Criswell College uses Blackboard as its web-based learning tool and CAMS for student data. Students needing assistance with either of these resources should contact the Campus Software Manager at cbutler@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students Jeff Campbell, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, students can email the Wallace Library at library@criswell.edu or call 214.818.1348.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week	Date	In-Class Topic	Mounce Reading Due	Assignment
1	January 23	course introduction; syllabus; review		
2	January 30	present middle/passive		
3	February 6	verbal roots; future forms	chapter 18-19	quiz 1
4	February 13	imperfect indicative	chapter 20	quiz 2
5	February 20	second aorist active/middle	chapter 21	quiz 3
6	February 27	first aorist active/middle	chapter 22	quiz 4
7	March 5	aorist passive; future passive	chapter 23	quiz 5
8	March 12	MIDTERM EXAM		MIDTERM EXAM
	March 19	Spring Break-No Class		
9	March 26	perfect indicative		
10	April 2	present adverbial participles	chapter 25	quiz 6
11	April 9	aorist adverbial participles	chapters 26-27	quiz 7
12	April 16	adjectival participles; perfect participles	chapter 28	quiz 8
13	April 23	subjunctive	chapters 29-30	quiz 9
14	April 30	infinitive; imperative	chapter 31	quiz 10
15	May 7	exam review	chapters 32-33	quiz 11
16	May 14	FINAL EXAM		FINAL EXAM