



Class Information

Day and Time: Tuesday, 1:30-4:30 pm

Room Number: E201

Contact Information

Instructor Name: Steven Sanders

Instructor Email: ssanders@criswell.edu

Course Description and Prerequisites

This course will be a one-semester introduction to Classical Hebrew and Koine Greek with an emphasis on equipping the student to use commentaries, lexica, Bible software, and other language resources. Introduces students to the history, alphabet, grammatical terminology, and basic features of each Biblical language.

(Prerequisite Recommended: ENG 101)

Course Objectives

At the end of this course, the student should demonstrate the following:

1. The ability to recount a basic history of Classical Hebrew and Koine Greek.
2. The ability to recognize and pronounce biblical Hebrew and Greek words and sentences.
3. The ability to perform basic biblical word studies using Hebrew and Greek tools.
4. A basic knowledge of English grammar as preparation for understanding biblical Greek and Hebrew.
5. The ability to apply a basic knowledge of biblical Hebrew and Greek grammar for the purpose of exegesis.

Required Textbooks

1. Mounce, William. *Greek for the Rest of Us: The Essentials of Biblical Greek*. 2nd ed. Grand Rapids: Zondervan, 2013. (ISBN: 978-0310277101)
2. Fields, Lee. *Hebrew for the Rest of Us: Using Hebrew Tools without Mastering Biblical Hebrew*. Grand Rapids: Zondervan, 2008. (ISBN: 978-0310277095)

Course Requirements and Assignments

1. Weekly Quizzes (30%): There will be weekly quizzes covering assigned readings and vocabulary. The lowest three quiz grades will be dropped at the end of the term. Quizzes will be administered at the beginning of each class. The three lowest or missing quiz grades will be dropped at the end of the semester.
2. Weekly Lab Assignments (40%): There will be in-class lab assignments throughout the semester focusing on the use of electronic resources and tools that include Greek and Hebrew. They will be group projects but each student will turn in an assignment. The labs will take place during our scheduled class time in the second half of class each week. You need to have access to an electronic device (mobile or laptop) in order to

complete these assignments. The two lowest or missing lab assignments will be dropped at the end of the semester.

3. Greek and Hebrew Projects (30%): There will be a Greek project and a Hebrew project. These projects will integrate the use of biblical tools with a basic knowledge of biblical Greek and Hebrew. Specific instructions and requirements for these assignments will be distributed during the semester. The projects will be similar to the lab assignments and are designed to reflect your understanding of the use of electronic resources and tools for Bible study. Due dates are indicated in the course outline.

Course/Classroom Policies and Information

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week	Date	In-Class Topic	Reading Due	Assignment
1	January 21	Intro. To the Course, Syllabus, Tools		
2	January 28	Greek Alphabet; Pronunciation	Mounce Preface and 1–3	
3	February 4	The Greek Noun; Article, Prepositions; Cases	Mounce 4–6, 11, 27	Quiz 1
4	February 11	The Greek Verb and Participle	Mounce 7–9, 16–19	Quiz 2
5	February 18	Greek Words and Word Studies	Mounce 10	Quiz 3
6	February 25	Pronouns; Modifiers; Phrasing	Mounce 12–14, 22–26	Quiz 4
7	March 3	Greek Verbs; Participles; Phrasing	Mounce 15–21, 28–30	Quiz 5
8	March 10	History of the Greek Bible; Textual Criticism; Translations	Mounce 31–32	Quiz 6

Week	Date	In-Class Topic	Reading Due	Assignment
	March 16-20	SPRING BREAK - NO CLASS		
9	March 24	Intro to Hebrew; Alphabet	Fields Preface and 1–2 (Week 1)	Greek Project
10	March 31	Vowels; History of the Hebrew Bible	Fields 3–4 (Week 2)	Quiz 7
11	April 7	Hebrew Roots; Waw; Prepositions	Fields 5–8 (Week 3)	Quiz 8
12	April 14	Hebrew Nominals	Fields 9–12 (Week 4)	Quiz 9
13	April 21	Hebrew Verbals	Fields 13–17 (Week 5)	Quiz 10
14	April 28	Hebrew Words and Word Studies	Fields 18–21 (Week 6)	Quiz 11
15	May 5	Hebrew Projects - NO CLASS		
16	May 11-15 FINAL EXAM WEEK	NO CLASS; Hebrew Projects Due by Friday, May 15		Hebrew Project