



Class Information

Day and Time: M 10:45-1:15 PM

Room Number: E211

Contact Information

Instructor Name: J. Scott Bridger, PhD

Instructor Email: sbridger@criswell.edu

Instructor Phone: 214-818-1323

Instructor Office Hours: M 8:30 – 10:30; 1:15 – 2:15 & TR 10:30 – 11:00

Course Description and Prerequisites

A continuation of Arabic I, focusing on the four language skills, listening, reading, writing and speaking, with a study of Arab culture and civilization. (Prerequisite: ARB 301)

Course Objectives

- Demonstrate the ability to speak about yourself, your life, and your environment.
- Demonstrate the ability to read simple, authentic texts on familiar topics and understand the main ideas.
- Demonstrate the ability to comprehend and produce basic Arabic sentence structures.
- Demonstrate familiarity with the differences between formal and spoken Arabic.

Required Textbooks

Brustad, Kristen, and Mahmoud Al-Batal. *Al-Kitaab fii Ta'allum al-'Arabiyya*. 3rd ed. Washington, D.C.: Georgetown University, 2011. ISBN: 9781589017368.

Students are **required** to purchase online access to the publisher's website, SmartSparrow. A link for registering in the correct section of the course will be provided on Canvas.

Course Requirements and Assignments

- PARTICIPATION (10%):** Class time will be spent activating the skills, vocabulary, and dialogues you learn in your textbook and online. All absences, whether "excused" or not, will result in a reduction of your participation grade. Attendance is crucial to your success!
- ONLINE HOMEWORK (30%):** Students are required to complete ALL online exercises on the SmartSparrow website. You will be given a link to register in the correct section of the course at the beginning of the semester. Students are graded based upon their progress in completing the online work, not for getting the correct answers. Students should self-correct their work using the answer key

- provided by the professor. No make-ups will be allowed, but your lowest lesson grade will be dropped.
- C. **WRITTEN ASSIGNMENTS (30%):** Some exercises have a written component. These must be completed by the due dates and handed in at the start of class. Students are graded based upon their progress in completing the written work, not for getting the correct answers. Students should self-correct their work using the answer key provided by the professor. No make-ups will be allowed, but your lowest lesson grade will be dropped.
 - D. **QUIZZES (10%):** An in-class quiz will be administered at the end of each lesson (5 total for the semester). Students must be present to complete the exam. No make-ups will be allowed, but your lowest grade will be dropped.
 - E. **MID-TERM EXAM (10%):** A mid-term exam, including a written and oral component, will be administered covering the first half of the course. See course schedule for details.
 - F. **FINAL EXAM (10%):** A final exam, including a written and oral component, and will be administered during exam week. See course schedule for details.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

Assigning grade definitions (i.e., above average, average, below average) is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a

course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar



DATE	CONTENT	ASSIGNMENTS (V = Vocabulary; E = Exercise; O = Online; W = Writing Component)	DUE DATE (Midnight)
1/20	NO CLASS – MLK Day Register with SmartSparrow Begin Lesson 1	Read Introduction for Students	
1/27	Lesson 1	E1 (O/W) E2 (O) E4 (O/W)	1/26
2/3	Lesson 1	E5 (O) E6 (O)	2/2

		E8 (O) E11 (O)	
2/10	Lesson 1	E12 (O) E14 (O/W) E16 (O) Lesson 1 Quiz (in class)	2/9
2/17	Lesson 2	E1 (O) E2 (O/W) E4 (O/W) E5 (O/W)	2/16
2/24	In-Class Project: Bible Story	In class: Read storybook “زكا”; translate; work on a skit	2/23
3/2	Lesson 2	Skit (7 min or so) E6 (O) E7 (O) E9 (O) E11 (O/W) E12 (O/W)	3/1
3/9	Lesson 2	E13 (O/W) E14 (O) E15 (O) Lesson 2 Quiz (in class)	3/8
3/16	NO CLASS – SPRING BREAK		
3/23	Mid-Term Exam	In-Class	3/22
3/30	Lesson 3	E1 (W) E2 (O/W) E3 (W) E5 (O/W) E6 (O/W)	3/29
4/6	Lesson 3	E7 (O) E8 (W) E10 (O) E13 (O)	4/5
4/13	Lesson 3	E17 (O) E18 (W) E19 (W) E20 (O) Lesson 3 Quiz (in class)	4/12
4/20	Lesson 4	E1 (O) E2 (O) E3 (O/W) E6 (O/W)	4/19

		E7 (O/W)	
4/27	Lesson 4	E8 (O/W) E10 (O) E11 (W – three sentences) E12 (O) E15 (O)	4/26
5/4	Lesson 4	E16 (O) E17 (O) E18 (O) E19 (O) E21 (O/W) E22 (O) E23 (O) Lesson 4 Quiz (in class)	5/3
5/11	Final Exam		