



**Course Syllabus**  
**PSY 320**  
**Social Psychology**  
**Fall, 2019**

### **Contact Information**

**Instructor Name:** Jennifer R. Burgess, PsyD, HSP

**Instructor Email:** jburgess@criswell.edu

**Instructor Phone:** 817-559-4045

**Instructor Office Hours:** TBD, or between 1pm-1:30pm on Tuesdays

### **Course Description and Prerequisites**

An examination of the scientific study of human social influence and interaction. This course explores the various ways people think about, affect, and relate to one another. The course will cover topics such as the social self-concept, social judgment, attitudes, persuasion, conformity, aggression, helping behavior, prejudice, and interpersonal relationships.

### **Course Objectives**

- Identify various research methods and their characteristics used in the scientific study of social psychology  
Describe the historical influences and early schools of thought that shaped the concepts of psychopathy and other behavioral and personality disorders.
- Describe some of the prominent perspectives and approaches used in the study of moral psychology. Use terminology unique to the study of psychology.
- Describe accepted approaches and standards in psychological assessment and evaluation.
- Identify factors in physiological and psychological processes involved in human behavior.

### **Required Textbooks**

Required: Kassin, S., Fein, S., & Markus, H.R. (2017). *Social Psychology (10<sup>th</sup> ed.)*. Boston, MA: Cengage

ISBN-10: 1-305-580-222; ISBN-13: 978-130-558-022-0

Website <http://www.cengage.com>

### **Recommended Reading**

Additional articles will be assigned throughout the semester

### **Course Requirements and Assignments**

- A. Four Quizzes (50 points each): There will be four quizzes over the course of the semester. Each quiz will cover material primarily from the text, but may also include information from lectures, and other required reading items. Students are permitted to use any course materials when taking a quiz, but there will be time limit of 75 minutes to complete each quiz. Thus, students should appropriately

prepare for and study for the quizzes in order to complete them in the allotted time. A quiz will lock at the 75 minute mark and the completed work will be graded at that point. Quizzes must be completed by 11:59pm on the assigned due date. No late quizzes will be graded without prior approval from the instructor. There will not be a face to face meeting the week of an assigned quiz. Rather students will complete the assigned quiz and additional assignments through Canvas on those weeks.

- B. Social Psychology Response Papers (three papers, 50 points each) – There will be 3 written response papers due throughout the semester. For each assignment, students will be presented with information pertaining to a key discussion topic in the next unit. This information may be brief video, podcast, article, or other required information. Students will be expected to review the required information and then formulate a thoughtful, well informed, written response to the material. These papers are expected to be well supported with integration from material in the textbook, additional articles presented in the course or researched by the student, and/or Biblical references. In general, these are to form the basis for students to explore, challenge, and/or integrate secular psychological theories with a Christian worldview related to socio-cultural topics in the required discussion area of Social Psychology. Each assignment should be 3 pages in length (not including the cover page and reference page). They are expected to be double spaced and follow APA formatting guidelines.
- C. Class Participation (50 points) - Students are expected to participate in classroom discussions in order to adequately demonstrate learning of the topics covered in this course. Various tasks and discussion topics will be utilized throughout the course in order to add greater depth of understanding for students related to various discussion topics as part of the in class presentations. In order to adequately participate in classroom discussion, students are expected to arrive on time having read all required material prior to the beginning of each week’s class. Lack of preparation in class discussion or frequent absences will jeopardize class participation grade.

**COURSE GRADES**

|    |         |                                    |
|----|---------|------------------------------------|
| A  | 372-400 | 4.0 grade points per semester hour |
| A- | 360-371 | 3.7 grade points per semester hour |
| B+ | 348-359 | 3.3 grade points per semester hour |
| B  | 332-347 | 3.0 grade points per semester hour |
| B- | 320-331 | 2.7 grade points per semester hour |
| C+ | 308-319 | 2.3 grade points per semester hour |
| C  | 292-307 | 2 grade points per semester hour   |
| C- | 280-291 | 1.7 grade points per semester hour |
| D+ | 268-279 | 1.3 grade points per semester hour |
| D  | 252-267 | 1.0 grade points per semester hour |
| D- | 240-251 | 0.7 grade points per semester hour |
| F  | 0-239   | 0.0 grade points per semester hour |

**All grades are final. Grades are based on performance not need. Grades are non-negotiable.**

### **INSTRUCTIONAL STRATEGY**

Internet use, class discussions, internet demonstrations, and assigned activities will be utilized to achieve course objectives.

### **COMMUNICATION WITH YOUR INSTRUCTOR**

My goal is to respond to email within 24 hours during the week and within 48 hours on the weekend. Should you have a pressing question or more immediate issue, you are welcome to text me, but recognize it may still take some time for me to respond to questions asked. As such, students are strongly encouraged to begin assigned tasks well before the due date so as not to jeopardize completion of an assignment on time because of technology problems or other complications. I strive to have all papers graded within 5 days of the due date for a written assignment. This allows for expedient feedback which students can integrate into future assignments. I will typically plan to arrive on campus by 1pm on class days to allow time prior to class for student who may have questions or concerns. I am available at additional times by phone at student's request.

## **Course/Classroom Policies and Information**

### **LATE WORK POLICY**

All assignments are expected on or before the deadline indicated in the syllabus. If unforeseen, extenuating circumstances arrives, students should contact me as soon as possible in order to discuss the potential impact of the situation. In general, late assignments will not be accepted without prior approval from the instructor, and then may incur a penalty depending on the circumstances. It is strongly encouraged that students not wait until the just before a due date to submit assignments or complete tests through Canvas. IT issues may jeopardize your ability to complete the assignment by the due date, and extensions for technical issues are typically not granted unless the problem is extended and class wide availability.

### **CELL PHONES**

Cell phones are not allowed in the testing center. All cell phones, beepers and any other electronic equipment will be turned off or placed on silent during class. Any electronic device used in class to take notes must likewise be put into silent mode (including the keyboard functions) in order to minimize the disruption to one's classmates. Should one's electronic device become a distraction to the class, the instructor reserves the right to request that it be turned off during class times.

### **Attendance**

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly throughout the semester as outlined in the course's weekly schedule. Regular absence may impact students' class participation grade as well as other performance in the course. If a student misses a class period, they are responsible for obtaining notes and covered material from a classmate.

### **Incomplete Grades**

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving unforeseen extended illness, serious injury, death in the family, or employment or government reassignment, not for cases of student neglect. Students are responsible for contacting the instructor as soon as possible, but certainly prior to the end of the semester to determine the potential for an incomplete grade. The student will be responsible for filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

### **Academic Honesty**

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is submitting (quoting or paraphrasing) work prepared by someone else as if it were his own, and/or failing to credit sources properly in written work.

Students are expected to submit original work to this course and not to submit written work, in part or whole, developed by another person or submitted to a prior course. Plagiarism software will be utilized to evaluate the uniqueness and authenticity of the students' work prior to grading any written assignments. Any paper which evidences plagiarism will be given a zero.

### **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

### **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate

discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. As an instructor, I will strive to comply with all reasonable accommodations identified and acknowledged through Criswell College's official disability processes. I will not make an assessment or determination of an individual's student right to access reasonable accommodations, rather students will be referred to the Student Services Office for all disability determinations and authorization of reasonable accommodations. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the instructor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Support**

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at [bstifle@criswell.edu](mailto:bstifle@criswell.edu). If IT problems occurred during a timed assignment (such as a test), students should first contact IT to attempt to solve the problem, but they should also contact the instructor as soon as possible in order to attempt to minimize harmful impact on graded assignments.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at [jcampbell@criswell.edu](mailto:jcampbell@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu).

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing [writingcenter@criswell.edu](mailto:writingcenter@criswell.edu) or calling 214.818.1373.

## **Distance Education**

Students participating in courses through Distance Education, with or without live interaction, must complete the academic requirements for those courses with the integrity and commitment necessary to participate in and benefit from all of the exercises provided by the professor for learning the subject matter of the course. Therefore, credit for Distance Education courses is the same as credit for courses taken on campus.

Distance education students can access information about Criswell College's Wallace Library at [http://www.criswell.edu/current\\_students/library/](http://www.criswell.edu/current_students/library/). The Wallace Library manual is available at [http://www.criswell.edu/current\\_students/library/library\\_handbook/](http://www.criswell.edu/current_students/library/library_handbook/).

## Course Outline/Calendar

| Date       | Topic   | Assigned Reading  | Assignment Due       |
|------------|---|-------------------|----------------------|
| 8/20/2019  | What is Social Psychology?<br>Doing Social Psychology<br>Research | Chapters 1 and 2  |                      |
| 8/27/2019  | Social Self   | Chapter 3         |                      |
| 9/3/2019   | Perceiving Persons  | Chapter 4         |                      |
| 9/10/2019  | No Face to Face Class<br>Meeting                                  |                   | Quiz 1 due           |
| 9/17/2019  | Stereotypes, Prejudice,<br>Discrimination                         | Chapter 5         | Response paper 1 Due |
| 9/24/2019  | Attitudes   | Chapter 6         |                      |
| 10/1/2019  | Conformity  | Chapter 7         |                      |
| 10/8/2019  | No Face to Face Class<br>Meeting                                  |                   | Quiz 2 due           |
| 10/15/2019 | Attraction and Close<br>Relationships                             | Chapter 9         | Response paper 2 due |
| 10/22/2019 | Group Processes   | Chapter 8         |                      |
| 10/29/2019 | Helping others  | Chapter 10        |                      |
| 11/5/2019  | No Face to Face Class<br>Meeting                                  |                   | Quiz 3 due           |
| 11/12/2019 | Aggression  | Chapter 11        | Response paper 3 due |
| 11/19/2019 | Law   | Chapter 12        |                      |
| 11/26/2019 | No Class – Thanksgiving<br>Break                                  |                   |                      |
| 12/3/2019  | Business<br>Health and Well-being                                 | Chapter 13 and 14 |                      |
| 12/10/2019 | No Face to Face Class<br>Meeting                                  |                   | Quiz 4 due           |
|            |   |                   |                      |