



On-Campus Course Syllabus

PSY210 FA.L1

Personality Theories

Fall 2019

Class Information

Day and Time: Thursday 1:30-4:00

Room Number: E205

Contact Information

Instructor Name: Shanon Thomas

Instructor Email: sthomas@criswell.edu

Instructor Phone: 469-338-8151

Instructor Office Hours: By Appointment

Course Description and Prerequisites

An overview of the major theories, concepts, issues, data, and research methodologies of abnormal psychology. Emphasis placed on assessment, treatment, and prevention. **(Prerequisite: PSY 101)**

Course Objectives

Learning Outcomes:

This course has been designed to facilitate the exploration of the theories of personality. It is hoped that the student will gain a broad understanding of the many areas of interest in personality while beginning to develop an appreciation for the depth within each of these areas.

After the completion of this course, the student should be able to:

1. Define terms relating to the study of personality development.
2. Identify the defining characteristics of personalities.
3. Discuss at least four different theories regarding personality development.
4. Identify the major contributors for personality development.
5. Integrate a decidedly Christian worldview utilizing various elements of the major theories as discussed in class and in assigned reading.
6. Utilize basic skills in counseling based upon personality analysis.

Required Textbooks

Burger, Jerry. (2016). *Personality 10th Edition*, MA: Cengage Learning. ISBN: 978-1-337-55901-0

Course Requirements and Assignments

- Sixty percent (60%) of the student's semester grade will depend on three exams (20% each)

- Fifteen percent (20%) of the student's grade will depend on a PowerPoint presentation
- Ten percent (10%) of the student's grade will depend on an in-class PowerPoint presentation
- Ten percent (10%) of the student's semester grade will depend on class participation.

Exams

Exams will be multiple choice and be given through Canvas.

PowerPoint Presentation

The student will select a psychotherapeutic topic provided by the instructor.

He or she will prepare a scholarly presentation in PowerPoint intended for an audience. An integrated biblical perspective on the topic must be provided. Reference should be made in the presentation to at least ten scholarly articles published within the last ten years, in addition to any textbooks, the Bible, and professional or popular sources. The presentation must include at least 15 slides (not including bibliography slides), and these should be visually appealing to a professional audience with appropriate amounts of text and include illustrations in the form of cartoons, drawings, charts, graphs, pictures, film clips, etc. on each slide. Cite all sources, including websites, in APA format on the slides (in text or footnotes), as well as compiled on the last few slides.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour

F	0-59	0.0 grade points per semester hour
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Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become an “F.”

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable

accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week	Date	Assigned Reading	In-Class Topic	Assignments Due
1	8/22	Chapter 1	Course Introduction & What is Personality?	
2	8/29	Chapter 2	Personality Research Methods	
3	9/5	LABOR DAY	NO CLASS	
4	9/12	Chapters 3 and 4	Psychoanalytic & Freudian Approach	
5	9/19		EXAM 1	Exam 1 Opens 7AM September 16th and Closes 11:59PM September 20th

6	9/26	Chapters 5 and 6	Psychoanalytic and Neo-Freudian Approach	
7	10/3	Chapter 7 and 8	Trait Approach	
8	10/10	Chapter 9 and 10	Biological Approach	
	10/17		EXAM 2	Exam 2 Opens 7AM October 14th and closes 11:59PM October 18th
9	10/24	Chapter 11 and 12	Humanistic Approach	
10	10/31	Chapter 13 and 14	Behavioral/Social Learning Approach Research	
11	11/7	Chapter 15 and 16	Cognitive Approach	
12	11/14		PowerPoint Research	
13	11/21		STUDENT PRESENTATIONS	
14	11/28	FALL BREAK	THANKSGIVING	
15	12/5		STUDENT PRESENTATIONS	
16	12/12		EXAM 3	Final Exam 3 Opens 7AM on December 9th and closes at 11:59PM on December 12th