



On-Campus Course Syllabus NTS101 Section L00.B New Testament Survey I Fall 2019

Day and Time: Thursdays, 8:00pm – 10:30pm

Room Number: E208

Contact Information

Instructor Name: Bill Watson

Instructor Email: bwatson@criswell.edu

Instructor Phone: 214.818.1314

Instructor Office Hours: Thursday: 10:30-11:00, 2:00-4:00

Course Description and Prerequisites

This course will be a brief survey of inter-testamental history, an introduction to the canon and text of the New Testament, and an introduction to the historical background and content of the Gospels and Acts.

Course Objectives

At the end of this course, the student should demonstrate the following:

1. A basic knowledge of the background and content of Matthew, Mark, Luke, John, and Acts.
2. The ability to articulate the roles of Jesus and the early church in the biblical storyline.
3. A basic knowledge of the relationship and distinctions between all of the first five books of the New Testament.
4. The ability to interpret the ministry of Jesus in light of the promises of God in the Old Testament.

Required Textbooks

- A copy of one of the following English Bible translations: ESV, NIV, NASB, KJV, NKJV, RSV, HCSB, NET. The student should bring this to every class.
- Gundry, Robert. *A Survey of the New Testament*. 5th ed. Grand Rapids: Zondervan, 2012. \$49.99 (ISBN: 9780310494744)
- Alexander, T. Desmond. *From Eden to the New Jerusalem: An Introduction to Biblical Theology*. Grand Rapids: Kregel Academic, 2009. \$19.99 (ISBN: 9780825420153)
- James VanderKam. *An Introduction to Early Judaism*. Grand Rapids: Eerdmans, 2000. \$24.00 (ISBN: 9780802846419)

Course Requirements and Assignments

1. Reading Quizzes (50%): The student will take weekly open-book reading quizzes covering the readings in Robert Gundry's *A Survey of the New Testament*, James VanderKam's *An Introduction to Early Judaism*, and the weekly scripture reading. These quizzes will be taken in Canvas and will be due on midnight before the start of each class date for which there is a quiz assigned. The two lowest quiz grades will be dropped. Each quiz will be

11 questions long and will be timed at 15 minutes. Note that for the scripture reading, the student must use one of the following versions: ESV, NIV, NASB, KJV, NKJV, RSV, HCSB, NET.

2. Book Exam (25%): The student will take an open-book exam covering the entirety of T. Desmond Alexander’s *From Eden to the New Jerusalem*. This exam will be 50 questions long and will be administered in Canvas.

3. Memorization (25%): The student will memorize the entirety of the Sermon on the Mount (Matthew 5-7) in one of the following translations: ESV, NIV, NASB, KJV, NKJV, RSV, HCSB, NET. On the date of the final, the student will handwrite or type the entire sermon in class. Written recitations of chapters 5 and 6 will be submitted via Canvas throughout the semester in accordance with the course schedule.

Late Submissions

Late submissions will be penalized ten points for each day the assignment is late.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students’ ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be

removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become an “F.”

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented. Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech

support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Date	Lecture Topic	Gundry Reading	VanderKam Reading	Bible Reading	Assignment Due
August 22	Introduction, Syllabus				
August 29	Pre-NT Backgrounds	Chapter 1	Pages 1-24		Reading Quiz 1
September 5	Life in the 1 st Century	Chapters 2-3			Reading Quiz 2
September 12	NT Canon	Chapter 4	Pages 24-52		Reading Quiz 3
September 19	Matthew	Chapter 5	Pages 53-69	Matt 1-13	Reading Quiz 4
September 26	Matthew	Chapter 6	Pages 69-88	Matt 14-21	Reading Quiz 5
October 3	Matthew	Chapter 8		Matt 22-28	Reading Quiz 6; Recitation of Matt 5
October 10	Mark	Chapter 7		Mark 1-16	Reading Quiz 7
October 17	Luke	Chapter 9		Luke 1-9	Reading Quiz 8
October 24	Luke		Pages 88-128	Luke 10-19	Reading Quiz 9
October 31	Luke		Pages 128-174	Luke 20-24	Reading Quiz 10
November 7	John	Chapter 10		John 1-14	Reading Quiz 11; Recitation of Matt 6
November 14	John		Pages 175-193	John 15-21	Reading Quiz 12
November 21	Acts	Chapter 11		Acts 1-10	Reading Quiz 13
November 28	Fall Break – No Class				
December 5	Acts		Pages 193-217	Acts 11-28	Reading Quiz 14
December 12	Memorization Exam				Book Exam Due; Recitation of Matt 5-7