



On-Campus Course Syllabus

NT101

New Testament Survey I

Fall 2019

Class Information

Day and Time: Tuesday, 4:15-6:45

Room Number: E208

Contact Information

Instructor Name: Dr. Terri Moore

Instructor Email: tmoore@criswell.edu

Instructor Phone: n/a, email is best

Instructor Office Hours: By appointment

Course Description and Prerequisites

A survey of intertestamental history, an introduction to the canon and text of the New Testament, and an introduction to the historical background and content of the Gospels and Acts.

Course Objectives

At the end of the course, the student should demonstrate the following:

1. A general knowledge of events in Palestine from 586 BC to AD 70 and their significance, with special focus on 323 BC to AD 40.
2. An understanding of introductory issues related to the Gospels and Acts, including their historical background and context.
3. A knowledge of the content and structure of each of the Gospels and Acts.

Required Textbooks

1. A copy of (or digital access to) an English translation of the Bible. Please choose from one of the following translations: ESV, HCSB, NASB, NET, NIV, NKJV, RSV
2. Robert H. Gundry. *A Survey of the New Testament*. 5th ed. Grand Rapids: Zondervan, 2012. (ISBN: 9780310494744)
3. James C. VanderKam. *An Introduction to Early Judaism*. Grand Rapids: William B. Eerdmans, 2001. (ISBN: 9780802846419)
4. Darrel Bock and Ben Simpson. *Jesus the God-Man: The Unity and Diversity of the Gospel Portrayals*. Grand Rapids: Baker, 2016. (ISBN: 9780801097780)
5. The professor may hand out or post notes or reading guides occasionally throughout the semester. These are important and helpful for the student to read and study.

Course Requirements and Assignments

- 1. Syllabus assignment (= one quiz grade):** The student will carefully read and annotate (underline, highlight, write notes and questions about) the syllabus by the second class period. This will count as one quiz grade and cannot be dropped.
- 2. Reading quizzes (50%):** The assignment schedule shows weekly reading assignments from the following books: Gundry (ch 1-11), VanderKam (whole book), and NT texts. The student will take weekly open-book reading quizzes on the assignment for that week. These will be on Canvas and due at 4:00 p.m. on the day of class. There will be twelve quizzes throughout the semester. Quizzes will be 10-20 questions, with a 20-25 minute time limit. Even though they are open book, these quizzes are meant to be taken *after* the reading is completed by the student and test that the reading is complete. The two lowest quiz grades will be dropped. The class schedule marks optional reading and reading to skim—those topics will not be included on quizzes.
- 3. Reading guides (10%):** Towards the end of the semester, the assignment schedule shows reading assignments from Bock/Simpson. The student will complete two reading guides for this material. The reading guides are meant to be completed as the student is reading the material. These will be due at the beginning of the class they are assigned. These cannot be dropped.
- 4. Exam, Unit 1 (15%):** The first unit exam covers intertestamental history, Jewish context and literature, and issues of canon and the text of the New Testament. The student will be provided a detailed study guide and class time devoted to review and questions. Exams are taken on Canvas.
- 5. Exam Unit 2 (20%):** The second unit exam covers the historical context and content of the Gospels and Acts. The student will be provided a detailed study guide and class time devoted to review and questions.
- 6. Class participation (5%):** Students are expected to be present and attentive during class time. Class participation points are awarded based on attendance (see attendance policy) and appropriate class interaction. This assessment takes into account various personality styles and learning differences.

Course/Classroom Policies and Information

1. Be present, attentive, and respectful during class time.
2. Silence all devices during class time and put away distractions (social media, games, etc.). Please only respond to emergency messages or calls.
3. Avoid distracting your classmates and/or professor. Do not talk with your neighbor during class time. If you must leave the room during class time or you arrive late, please do so as quietly as possible.
4. Questions about the topic at hand are welcome and enhance the learning experience for the whole class. Do not hesitate to ask questions during class. For “off-topic” questions unrelated to the course or the unit being studied, the professor is happy to discuss outside of class time. Speak with the professor to arrange an appointment.
5. There are no late assignments accepted for this class.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students’ ability to meet course learning objectives and whether attendance affects course grades.

For this class, up to three excused absences will be allowed for emergencies (sicknesses, etc). Notify the professor by email to report excused absences. Unexcused or excessive absences will impact the student's class participation grade. More than three absences will result in a full letter grade reduction.

Grading Scale

| | | |
|----|--------|------------------------------------|
| A | 93-100 | 4.0 grade points per semester hour |
| A- | 90-92 | 3.7 grade points per semester hour |
| B+ | 87-89 | 3.3 grade points per semester hour |
| B | 83-86 | 3.0 grade points per semester hour |
| B- | 80-82 | 2.7 grade points per semester hour |
| C+ | 77-79 | 2.3 grade points per semester hour |
| C | 73-76 | 2.0 grade points per semester hour |
| C- | 70-72 | 1.7 grade points per semester hour |
| D+ | 67-69 | 1.3 grade points per semester hour |
| D | 63-66 | 1.0 grade point per semester hour |
| D- | 60-62 | 0.7 grade points per semester hour |
| F | 0-59 | 0.0 grade points per semester hour |

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

| | Topic | Textbook Reading | NT Reading | Assignment due |
|---------|------------------------------------|---|------------|---------------------------------------|
| Aug 20 | Syllabus/Introduction | | | |
| Aug 27 | Intertestamental History | Gundry, ch 1 VanderKam, ch 1, pp 1-32 <i>Optional: 1 & 2 Maccabees</i> | | Syllabus assignment Reading quiz 1 |
| Sept 3 | Jewish history and context | VanderKam, ch 1, pp 32-52 VanderKam, ch 3, pp 175-213 <i>Skim: Gundry ch. 2</i> <i>Optional: 1 & 2 Maccabees</i> | | Reading quiz 2 |
| Sept 10 | Jewish Literature | VanderKam, ch 2 Read: pp 53-58, 62-69, 138-146, 150-154, 160-66, 166-173 <i>Skim: all other portions of ch. 2</i> | | Reading quiz 3 |
| Sept 17 | Review of Unit 1 | Gundry, ch 3-4 <i>Skim: VanderKam, ch 3, pp 213-17</i> | | Reading quiz 4 |
| Sept 24 | Intro to Gospels | Gundry, ch 5-6 | | Unit 1 Exam Reading quiz 5 |
| Oct 1 | Mark, Intro Mark, content | Gundry, ch 7 | Mk 1—16 | Reading quiz 6 |
| Oct 8 | Matthew, Intro Matthew, content | Gundry, ch 8 | Mt 1—28 | Reading quiz 7 |
| Oct 15 | Luke, intro Luke, content | Gundry, ch 9, pp 235-262 | Lk 1—12 | Reading quiz 8 |
| Oct 22 | Luke, content Acts, intro | Gundry, ch 9, pp 262-283 Gundry, ch 11, pp 331-339 | Lk 13—24 | Reading quiz 9 |
| Oct 29 | Acts, content | Gundry, ch 11, pp 339-379 | Acts 1—28 | Reading quiz 10 |
| Nov 5 | John, intro John, content | Gundry, ch 10, pp 285-312 | Jn 1—12 | Reading quiz 11 |
| Nov 12 | John, content Review Unit 2 | Gundry, ch 10, pp 312-328 | Jn 13—21 | Reading quiz 12 |
| Nov 19 | Gospels | Bock, pp 1-87 | | Reading guide 1 |
| Nov 26 | Thanksgiving Week, no classes | | | |
| Dec 3 | Gospels | Bock, pp 88-172 | | Reading guide 2 |
| Dec 10 | Exam week | | | Unit 2 Exam |

- Where no page numbers are given, read the entire chapter or chapters assigned.
- Reading marked “optional” is not required but interesting and beneficial.
- Reading marked “skim” can be scanned quickly with attention to headings and general content.