



On-Campus Course Syllabus

GRK 201 Section L00.B

Greek I

Fall 2019

Class Information

Day and Time: Thursdays, 4:15pm – 6:45pm

Room Number: E209

Contact Information

Instructor Name: Bill Watson

Instructor Email: bwatson@criswell.edu

Instructor Phone: 214.818.1314

Instructor Office Hours: Thursday: 10:30-11:00, 2:00-4:00

Course Description and Prerequisites

This course will be an introduction to the basic grammar of New Testament Greek. (Prerequisite: ENG 101 or its equivalent; BIB110)

Course Objectives

At the end of this course, the student should demonstrate the following:

1. The ability to read and vocalize the New Testament Greek text.
2. The ability to describe and analyze basic New Testament Greek syntax.
3. The ability to identify and translate the basic nominal forms, verbal forms, conjunctions, adverbs, prepositions, and particles of the Greek New Testament.
4. The ability to recognize and define words comprising an introductory vocabulary of New Testament Greek.

Required Textbooks

Mounce, William. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids: Zondervan, 2009. (ISBN: 9780310287681)

_____. *Basics of Biblical Greek Workbook*. 4th ed. Grand Rapids: Zondervan, 2009. (ISBN: 9780310287674)

_____. *Biblical Greek Laminated Study Guide*. Grand Rapids: Zondervan, 2005 (ISBN: 9780310262947)

Course Requirements and Assignments

1. Quizzes (40%): The student will take a weekly quiz covering the week's assigned reading material. These quizzes will be administered at the start of each class session. There will be a total of twelve quizzes and the lowest two grades will be dropped.
2. Exams (40%): The student will take two exams: a midterm and a final. Each of these exams will be worth 20% of the student's final grade and will be administered in-class according to the dates listed on outline.

3. English-to-Greek (ETG) Translation Assignments (10%): There will be ten English-to-Greek translation assignments throughout the semester. These will be done as open-book/take-home assignments. The lowest grade will be dropped.
4. In-Class Participation (10%): We will be doing many exercises in class such as translation, parsing, learning songs, reciting vocabulary, and others. I will ask students to participate each class session. Each student will receive a participation grade at the end of the semester based on his/her in class engagement. Students should pay close attention, ask questions, participate in group exercises, and come prepared to parse and translate.

Late Submissions

Late submissions will be penalized ten points for each day the assignment is late.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	93-100	4.0 grade points per semester hour
A-	90-92	3.7 grade points per semester hour
B+	87-89	3.3 grade points per semester hour
B	83-86	3.0 grade points per semester hour
B-	80-82	2.7 grade points per semester hour
C+	77-79	2.3 grade points per semester hour
C	73-76	2.0 grade points per semester hour
C-	70-72	1.7 grade points per semester hour
D+	67-69	1.3 grade points per semester hour
D	63-66	1.0 grade point per semester hour
D-	60-62	0.7 grade points per semester hour
F	0-59	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented. Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week	Date	In-Class Topic	Mounce Reading	Assignment Due
1	August 22	course introduction; syllabus; alphabet; pronunciation		
2	August 29	intro to syntax and inflection; nouns; nominative and accusative; definite article	chapters 1-4	quiz 1
3	September 5	nouns; genitive and dative	chapters 5-6	quiz 2, ETG 1
4	September 12	prepositions	chapter 7	quiz 3, ETG 2
5	September 19	adjectives	chapter 8	quiz 4, ETG 3
6	September 26	third declension nouns	chapter 9	quiz 5, ETG 4
7	October 3	midterm review	chapter 10	quiz 6, ETG 5
8	October 10	MIDTERM EXAM		MIDTERM EXAM
9	October 17	personal pronouns		
10	October 24	demonstrative and relative pronouns	chapters 11- 12	quiz 7, ETG 6
11	October 31	introduction to verbs	chapters 13-14	quiz 8, ETG 7
12	November 7	contract verbs	chapters 15-16	quiz 9, ETG 8
13	November 14	middle/passive verb forms	chapter 17	quiz 10, ETG 9
14	November 21	future verbs	chapter 18	quiz 11, ETG 10
15	November 28	FALL BREAK		
16	December 5	exam review	chapter 19	quiz 12
17	December 12	FINAL EXAM		FINAL EXAM