



**On-Campus Course Syllabus**  
**EMS501FA.L1**  
**Personal Evangelism**  
**Fall 2019**

**Class Information**

**Day and Time:** 1:30pm – 4:00pm

**Room Number:** E211

**Contact Information**

**Instructor Name:** Dr. Bobby Worthington

**Instructor Email:** bworthington@criswell.edu

**Instructor Phone:** 214 818-1362

**Instructor Office Hours:** Monday: 10:30am- 11:30am; Tuesday & Thursday: 9:30am – 11:00am

**Course Description and Prerequisites**

An introduction to the oral presentation of the Gospel to the individual, including personal spiritual preparation for the task. Biblical foundations and demands for evangelism provide the basis of the study. (*Prerequisite: THS 504*)

**Course Objectives**

The student who successfully completes this course will demonstrate the ability to:

1. Conduct focused research and write a graduate level research paper.
2. Explain the facts and terms of the Gospel to others.
3. Outline the guidelines and principles used by first century believers to evangelize the lost.
4. Write his/her personal testimony in preparation for use in gospel presentations.
5. Analyze personal evangelism methodologies for preparation of the task.
6. Evaluate and journal witnessing encounters.

**Required Textbooks**

Packer, J.I. *Evangelism & the Sovereignty of God*, InterVarsity, 1961.

R. Alan Streett. *The Effective Invitation*, Kregel, 2004.

Coleman, Robert. *The Master Plan of Evangelism*, Second Edition Abridged New Spire Edition, Revell, 2010. (ISBN 978-0-8007-8808-7)

Allen, David L. and Steve Lemke. *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, Nashville, B& H Publishing, 2010.

## Course Requirements and Assignments

**1. Personal Testimony:** The student is required to prepare a written personal testimony (3-5 pages double spaced) in preparation to effectively articulate his/ her personal testimony in witnessing encounters during the semester. The testimony should be divided into three sections: 1) My life before Christ, 2) How I came to trust Christ as my Savior, 3) How my life has changed as a result. Write the testimony as if giving it to a non Christian audience. Avoid using religious jargon. Submit written Personal Testimony in Canvas. Due date **September 09, 2019 @ 11:59pm**. This assignment counts **10%** of the student's final semester grade. **Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.**

**2. Assigned Textbook Chapter Readings:** Each student will be required to read all assigned chapters in the course textbook, *The Master Plan of Evangelism*, by Robert Coleman. Note: The student is required to read the assigned chapters each week. See Course Outline for Chapter Reading assignments. Report the percentage of the reading of the book in Canvas. Submit Reading Report in Canvas. Due date: **October 7, 2019 @ 11:59pm**. This assignment counts **10%** of the semester grade.

**3. Assigned Textbook Chapter Readings:** Each student will be required to read all assigned chapters in course textbook, *Whosoever Will: A Biblical-Theological Critique of Five-Point Calvinism*, by David Allen and Steve Lemke . See Course outline for chapter reading assignments. Note: The student is required to read the assigned chapter each week. Report the percentage of the reading of the book in blackboard. Submit Reading Report in Canvas. Due date: **November 11, 2019 @ 11:59pm**. This assignment counts **10%** of the semester grade.

**4. Book Review:** The student is required to write a critical evaluation of *Evangelism and the Sovereignty of God*, J.I. Packer. The book review shall be 5-7 pages in length and include the following: 1) A summarization of each chapter,(3-4 pages), 2) The strengths and weaknesses of the book (be specific) (1-2 pages), and 3) An explanation how the book was helpful to you (1 page). The book review will count **20%** of the semester grade. Submit Book Review in Canvas. Due date: **September 30, 2019 @ 11:59pm**.

**Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.**

**5. Examination Requirements:** Midterm and final exams will be given. The midterm will be given approximately eight weeks into the semester, and will cover the class notes and Course Textbooks, plus chapters 1-2 of *The Effective Invitation*. A review will be given for the mid-term. The midterm is scheduled on **Tuesday, October 14, 2019 (in class)**. The midterm will count **20%** of the semester grade.

**6. Witnessing Journal.** During the semester, each student will present the Gospel to three different people in an effort to win them to Christ. Only those contacts who listen to the entire presentation count as a valid witnessing opportunities. This can be done through church ministry opportunities, with another student, daily witnessing encounters, or through an Applied Ministry Project. Each student should keep and submit a journal

of the experience, telling 1) what happened, 2) what difficulties you faced, and 3) what you would have done differently. Submit Witnessing Journal in Canvas. Due date: **December 2, 2019 @ 11:59pm**. Counts **10%** of semester grade.

**7. Research Requirement:** Students will research the life and ministry of Billy Graham, (or one other ministry leader, approved by the professor), and prepare a 10-12 page research paper. The paper should include background, salvation experience, call, education, ministry experience, leadership, influence of others, legacy, and critical evaluation of the individual's contribution, positive and negative, to evangelism, ministry, the church and the world. Since this is a graduate level assignment, proper footnoting and bibliography should be included (i.e. books, articles and no more than two internet sources). Submit the following in Canvas:

*Title page:* Due date: **August 26, 2019 @ 11:59pm**, *Bibliography:* Due date: **September 16, 2019 @11:59pm**,

*Outline of Paper:* Due date: **September 30, 2019 @11:59pm**, *Research Paper:* Due date: **December 2, 2019 @11:59pm**. (This Research Paper will be in lieu of the final examination.) Counts **20%** of semester grade.

**Note: All written assignments must be presented in the writing style outlined in the *Criswell College Manual of Style*, third edition, Dallas.**

**8. Assessment: Initial, Mid-semester & Final Definitions of Evangelism.** The student is required to write out his/her **initial, mid-semester and final personal definitions of evangelism. Each definition of evangelism (one sentence) and life application of evangelism (one paragraph)** will be due at the beginning, mid-semester and end of the semester in Canvas. Initial Definition of Evangelism due date: 08/26/19@ 11:59pm in Canvas; Mid-Semester Definition of Evangelism due date: 10/07/19 @11:59pm in Canvas; Final Definition of Evangelism due date: 12/02/19 @11:59pm in Canvas. Each definition will be graded so that the student can develop his/her definition during the semester. The student will receive complete/incomplete grade for each definition. This assignment does not count as a percentage of student's final semester grade.

Note: See Lecture Four for definitions of evangelism.

Each definition (of evangelism) and life application (of evangelism) will be graded based upon the following content and rubric scale:

1. Gospel Content: 1 - 2 - 3 - 4
2. Missional Scope: 1 - 2 - 3 - 4
3. Gospel Response: 1 - 2 - 3 - 4
4. Church Involvement: 1 - 2 - 3 - 4
5. Life Application: 1 - 2 - 3 - 4

1 - Weak

2 - Developing

3 - Acceptable

4. Excellent

## Course/Classroom Policies and Information

### Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

### Grading Scale

Assigning grade definitions (i.e., above average, average, below average) is optional. Please delete the last column below if not assigning definitions. Additionally, delete these instructions when completing syllabus.

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

### Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

## **Academic Honesty**

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Support**

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at [studenttechsupport@criswell.edu](mailto:studenttechsupport@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at [deanofstudents@criswell.edu](mailto:deanofstudents@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu).

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing [writingcenter@criswell.edu](mailto:writingcenter@criswell.edu) or calling 214.818.1373.

### Course Outline/Calendar

Week	Lecture	Reading	Assignment/Due Dates
Week 1 – 08/19/19	Syllabus, Introduction to the Course		
Week 2 – 08/26/19	Lecture 1: Biblical Authority for Theology and Evangelism; Lecture 2: The Person of Christ	(1) Read: Preface, Chapter 1: Master Plan (2) Chapter 1: Whosoever Will (3) Chapter 1: Evangelism & the Sovereignty of God	1. Lecture: (1,2) 2. Reading: (1, 2, 3) 3. Title Page: Research Paper 4. Initial Definition of Evangelism Note: All of the above due 08/26/19
Week 3 – 09/02/19	Labor Day: No Class	(1) Read Chapters 2: Master Plan; (2) Read Chapter 2: Whosoever Will (3) Chapter 2: Evangelism & the Sovereignty of God	1. Lecture: (3) 2. Reading: (1, 2, 3) Note: All of the above due 09/02/18
Week 4 –09/09/19	Lecture 3: The Work of Christ Lecture 4 Evangelism of Jesus, Paul, Acts, and Evangelism Definitions	(1) Read Chapters 3: Master Plan; (2) Read Chapter 3: Whosoever Will (3) Chapter 3: Evangelism & the Sovereignty of God	1. Lecture: (4) 2. Reading: (1, 2, 3) 3. Personal Testimony Note: All of the above due 09/09/19

Week 5 – 09/16/19	Lecture 5: Proclamation: Words associated with Proclamation and Evangelism	(1) Chapters 4: Master Plan; (2) Chapter 4: Whosoever Will (3) Chapter 4: Evangelism & the Sovereignty of God	1. Lecture: (5) 2. Reading: (1, 2, 3) 3. Bibliography: Research Paper Note: All of the above due 09/16/19
Week 6 – 09/23/19	Lecture 6: The Seven Scriptural Titles of the Gospel; Lecture 7: Words associated with Evangelism	(1) Read: Chapters 5: Master Plan; (2) Read: Chapter 5: Whosoever Will	1. Lecture: (6,7) 2. Reading: (1, 2, ) All of the above due 09/23/19
Week 7 – 09/30/19	Lecture 8: The Invitation	(1) Read: Chapter 6: Master Plan; (2) Read Chapter 6: Whosoever Will	1. Lecture: (8) 2. Reading: (1, 2) 3. Book Review: Evangelism & the Sovereignty of God. 4. Outline: Research Paper All of the above due on 09/30/19
Week 8 – 10/07/19	Lecture 9: Is Jesus the Only Savior? Review for Midterm Exam	(1) Read: Chapters 7,8 Epilogue: Master Plan (2) Read: Chapter 7: Whosoever Will	1. Lecture: (9) 2. Reading: (1) 3. Reading Report: Master Plan 4. Mid-Semester Def. of Evangelism All of the above due on 10/07/19
Week - 9 – 10/14/19	Mid-Term Exam	(In Classroom)	M. T. Exam: 10/14/19
Week 10/21/19	Lecture 10 Evangelism to Children	(1) Read: Chapter 8: Whosoever Will	1. Lecture: (10) 2. Reading: (1) All of the above due on 10/21/19
Week 11 – 10/28/19	Lecture 11 Prayer and Personal Evangelism	(1) Read: Chapter 9: Whosoever Will	1. Lecture: (11) 2. Reading: (1) All of the above due 10/28/19
Week 12 – 11/04/19	Team Evangelism		
Week 13 – 11/11/19	Lecture 12 The Basic Method of the Early Church	(1) Read: Chapter 10: Whosoever Will (2) Read: Chapter 11: Whosoever Will	1. Lecture: (12) 2. Reading: (1, 2) 3. Reading Report: Whosoever Will All of the above due 11/11/19
Week 14 – 11/18/19	Lecture 13 The Use of Gospel Tracts		1. Lecture (13)
Week 15 – 11/25/19 11/29/19	Fall Break: No Class		

Week 16 – 12/02/19	Lecture 14 Images of Evangelism and Summary of Evangelism Review for Final Exam		1. Lecture: (14) 2. Witnessing Journal 3. Research Paper 4. Final Definition of Evangelism All of the above due 12/02/19
Week 17 – 12/09/19	No Final Exam: Research Paper in lieu of Final Exam		No Final Exam: Research Paper in lieu of Final Exam

## Selected Bibliography

### Books available in Wallace Library:

- Abraham, William J. *The Logic of Evangelism*. Grand Rapids: Eerdmans, 1989.
- Autrey, C. E. *Basic Evangelism*. Grand Rapids: Zondervan, 1959.
- Bisagno, John R. *The Power of Positive Evangelism*. Nashville: Broadman, 1968.
- Chafer, Lewis Sperry. *True Evangelism*. Grand Rapids: Zondervan, 1919.
- Cocoris, G. Michael. *Evangelism: A Biblical Approach*. Chicago: Moody, 1984.
- Coleman, Robert. *The Master's Plan of Evangelism*. Grand Rapids: Revell, 1963.
- Dobbins, Gaines S. *Good News to Change Lives*. Nashville: Broadman, 1976.
- Dodd, C. H.. *The Apostolic Preaching and Its Developments*. Grand Rapids: Baker, 1980.
- Drummond, Lewis A. *The Word of the Cross*. Nashville, Broadman & Holman, 1999.
- Fisk, Samuel. *Divine Sovereignty and Human Freedom*. Neptune, NJ: Loizeaux, 1973.
- Ford, Leighton, *The Christian Persuader*. New York: Harper and Row, 1966.
- \_\_\_\_\_. *Good News is for Sharing*. Elgin, Illinois: David C. Cook, 1977.
- Goodell, Charles L. *Pastoral and Personal Evangelism*. New York: Revell, 1907.
- Griffin, Emory A. *The Mind Changers*. Wheaton: Tyndale, 1976.
- Grindstaff, W.E.. *Ways to Win* Nashville: Broadman, 1957.
- Leavell, Roland Q. *Evangelism: Christ's Imperative Commission*, revised by Landrum P. Leavell, and Harold T. Byson, Nashville: Broadman, 1979.
- Little, Paul E. *How to Give Away your Faith*. Downers Grove, IL: IVP, 1966.
- Miles, Delos. *Introduction to Evangelism*. Nashville: Broadman, 1983.
- Newbigin, Lesslie. *The Open Secret*. Grand Rapids: Eerdmans, 1978.
- Olford, Stephen F. *The Secret of Soul Winning*. Chicago: Moody, 1963.
- Packer, J.I. *Evangelism and the Sovereignty of God*. Downers: InterVarsity, 1961.
- Piper, John. *Let The Nations Be Glad*. Grand Rapids: Baker, 1993.
- Scarborough L.R. *With Christ After the Lost*, revised and expanded by E.D. Head. Nashville: Broadman, 1952.
- Smith, Bailey E. *Real Evangelism*. Nashville: Word, 1999.
- Spurgeon, Charles H. *Lectures to My Students*. Grand Rapids: Baker 1977.
- \_\_\_\_\_. *The Soul Winner*. Grand Rapids: Eerdmans, 1963.
- Stewart, James. *Evangelism Without Apology*. Grand Rapids: Kregel, 1960.
- Stott, John R.W. *Basic Christianity*. Grand Rapids: Eerdmans, 1971.



Streett, R. Alan. *The Effective Invitation*. Grand Rapids, Kregel, 2004.  
 \_\_\_\_\_. *Quasi Christian Cults*. Dallas: SMI, 1999.  
 Sumner, Robert L. *Biblical Evangelism in Action*. Murfreesboro: The Sword of the Lord, 1960.  
 Sweazy, George E. *Effective Evangelism*. New York: Harper and Bros., 1953.  
 Taylor, Mendell. *Exploring Evangelism*. Kansas City: Beacon Hill, 1964.  
 Torrey, Reuben A. *How to Bring Men to Christ*. Minneapolis: Dimension, 1977.  
 Watson, David. *I Believe in Evangelism*. Grand Rapids: Eerdmans, 1976.  
 \_\_\_\_\_. *Called and Committed: World Changing Discipleship*. Wheaton: Harold Shaw, 1982.  
 Wright, N. T. *What Saint Paul Really Said*. Grand Rapids: Eerdmans, 1997.  
 Barnhouse, Donald Grey. *How God Saves Men*. Philadelphia: The Bible Study Hour, 1955.

**Books unavailable in Wallace Library: See Librarian**

Davis, Cos II. *Children and the Christian Faith*. Nashville: Broadman, 1979.  
 Eager, George B. *Winning Children to Christ*. Valdosta, Georgia: The Mailbox Club, 1979.  
 Gertsner, John H. *Jonathan Edwards, Evangelist*, reprint. Morgan, PA: Soli Deo Gloria, 1995  
 Green, Michael and Alister McGrath. *How Shall We Reach Them?* Nashville: Thomas Nelson, 1995.  
 Jauncey, James H. *Psychology for Successful Evangelism*. Chicago: Moody, 1972.  
 Kuiper, R. B. *God Centered Evangelism*. Grand Rapids: Baker, 1961.  
 Krupp, Nate. *A World to Win*. Minneapolis: Bethany Fellowship, 1966.  
 Martin, Robert J. *All About Witnessing*. Grand Rapids: Baker, 1975.  
 Morgan G. Campbell. *Evangelism*. Grand Rapid: Baker, 1976.  
 Moyer, R. Larry. *Free and Clear*. Grand Rapids: Kregel, 1997.  
 Packer, J.I. and others. *"The Gospel of Jesus Christ: An Evangelical Celebration."* Glendale Heights, IL:  
     The Committee on Evangelical Unity, 1999.  
 Poe, Harry L. *The Gospel and Its Meaning*. Grand Rapids: Zondervan, 1996.  
 Stott, John R.W., and others. *'The Nature of Evangelism.'* The Lausanne Covenant. Minneapolis:  
     World Wide, 1974.  
 Sweeting, George. *"Why Repentance is Crucial."* Moody Monthly. November, 1977.  
 Wallace, Jim. *The Call to Conversion*. San Francisco: Harper Collins, 1992.