



Class Information

Day and Time: Tuesdays 1:30p-4:00p

Room Number: E207

Contact Information

Instructor Name: Jeffery C. Campbell

Instructor Email: jcampbell@criswell.edu

Instructor Phone: 214-818-1307 (office)

Instructor Office Hours: Tuesdays 9a-11a and Thursdays 9a-11a

Course Description and Prerequisites

An advanced hands-on practicum involving either an internship in a local church plant, a NAMB study trip to a NAMB targeted area within North America, or a church that is undergoing revitalization. The main components of the course include reading Church Growth publications and an in-depth analysis and assessment of the work being observed. (Prerequisite: CPR 415)

Course Objectives

At the end of this course, the student should demonstrate the ability to satisfy the following course outcomes:

1. Theology: to understand and to apply the biblical and theological foundations of church growth.
2. Integration: to evaluate church growth principles and apply them to one's own context of ministry.
3. Integration: to develop an evangelistic strategy based on one's own context.
4. Integration: to develop a discipleship strategy for believers.

Required Textbooks

McIntosh, Gary L. *Biblical Church Growth*. Grand Rapids: Baker, 2003.

Ogden, Greg. *Transforming Discipleship*. Downers Grove: Intervarsity, 2003.

Stetzer, Ed, and Mike Dodson. *Comeback Churches*. Nashville: B&H, 2007.

Course Requirements and Assignments

1. **Class Participation.** This course will meet on the following dates: August 20th, September 3rd, October 1st, November 5th, and December 3rd. **(20% of grade)**

2. **Church Planting or Revitalization Activity Summaries.** Students will submit a 4-6 paragraph summary detailing church planting or revitalization activities. Evangelism, disciple-making, administrative, preaching, and teaching duties should be the focus as well as successful and unsuccessful events. Briefly present to the group each time we meet. **(20% of grade)**
3. **Brief Book Reviews.** Students will turn in 3 brief book reviews. Each will be a 3 page, double spaced paper formatted according to the Criswell Manual of Style. The content of these will give a brief synopsis of the respective book (1 page), the strengths and weaknesses of the book (1-1 1/2 page), and personal reflection on the concepts that could be used in the student's current context (1/2 page). Turn in the day the reading is due.
 - *Book Review #1 (McIntosh: Biblical Church Growth): **10% of grade. Due: Sep 3rd**
 - *Book Review #2 (Ogden: Transforming Discipleship): **10% of grade. Due: Oct 1st**
 - *Book Review #3 (Stetzer: Comeback Churches): **10% of grade. Due Nov 5th**
4. Each student will choose one of the books below and write a book review according to the Criswell Manual of Style. The content will give a brief synopsis of the respective book (1 page), the strengths and weaknesses of the book (1-1 1/2 page), and personal reflection on the concepts that could be used in the student's current context (1/2 page). **Due Dec 3rd: 10% of grade.**
 - *Bowman, Ray, & Eddy Hall. *When Not to Build*. Grand Rapids: Baker, 2000.
 - This book deals with building a church building.
 - *Gray, Stephen, and Franklin Dumond. *Legacy Churches*. St. Charles, IL: ChurchSmart, 2009.
 - This book deals with aging churches.
 - *Malphurs, Aubrey. *Planting Growing Churches for the 21st Century*. Grand Rapids: Baker, 1998.
 - This book deals with planting new churches.
 - *McGavran, Donald, and Win Arn. *How to Grow a Church*. Glendale, CA: Regal, 1973.
 - This book deals with how to grow a church.
 - *Rainer, Thom, and Eric Geiger. *Simple Church*. Nashville: B&H, 2006.
 - This book deals with discipleship.
 - *Stetzer, Ed, and Thom Rainer. *Transformational Churches*. B&H, 2010.
 - This book deals with discipleship and church growth.
 - *Stetzer, Ed, and Warren Bird. *Viral Churches*. San Francisco: Jossey-Bass, 2010.
 - This book deals with church multiplication.
 - *Wagner, C. Peter. *The Healthy Church*. Ventura, CA: Regal, 1996.
 - This book deals with diagnosing health issues in a local church.
5. Each student will develop a fifteen (15) page, double-spaced Disciple-Making program paper utilizing what has been learned throughout your degree. At least 10 non-internet references should be used.

The outline below should give you guidance. **Due December 10th by 11:59pm 20% of grade.**

I. Introduction and thesis statement (1/2 page)

II. Body of Paper (14 pages)

A. Definition of a Disciple (Approximately 2 pages)

B. Explanation of Birth to Maturity (Approximately 5 pages)

C. Disciple-Making Curriculum (Approximately 5 pages)

D. Methods in Disciple-Making (Approximately 3 pages)

III. Conclusion (1/2 page)

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

			Grade Definitions (optional)
A	93-100	4.0 grade points per semester hour	
A-	90-92	3.7 grade points per semester hour	
B+	87-89	3.3 grade points per semester hour	
B	83-86	3.0 grade points per semester hour	
B-	80-82	2.7 grade points per semester hour	
C+	77-79	2.3 grade points per semester hour	
C	73-76	2.0 grade points per semester hour	
C-	70-72	1.7 grade points per semester hour	
D+	67-69	1.3 grade points per semester hour	
D	63-66	1.0 grade point per semester hour	
D-	60-62	0.7 grade points per semester hour	
F	0-59	0.0 grade points per semester hour	

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and SONIS: Criswell College uses Canvas as its web-based learning tool and SONIS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number, twenty-four hours a day. Students needing help with SONIS should contact the Campus Software Manager at studenttechsupport@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students, at deanofstudents@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

See Course requirements above.