



On-Campus Course Syllabus

PHI 350 U2.T1

Ethics, Economics, and Natural Law

Summer 2019

Class Information

Day and Time: Conference: June 18, 4 p.m. – June 21, 9 p.m. Also, pre-course reading and post-course writing and assignments. Final submission date: July 19, 2019. Note: The above title says “On-Campus,” but this is only because the course is not an online course. In fact, the course is a travel course and does not meet at all on-campus.

Room Number: Conference: Grand Rapids, MI Convention Center. Other assignments done independently and/or in consultation with the professor, by appointment.

Contact Information

Instructor Name: Dr. Wooddell

Instructor Email: jwooddell@criswell.edu

Instructor Phone: 214.818.1336 (office); 214.405.2207 (mobile)

Instructor Office Hours: By appointment. Please email to set up appointment.

Course Description and Prerequisites

A philosophical, theoretical, integrated investigation addressing how one’s understanding of anthropology, government, and the cosmos affects one’s understanding of how to help the poor and engage culture at various levels.

Course Objectives

The student who successfully completes this course will demonstrate the ability to:

- Analyze and process the basic language of ethics, economics, and natural law as related to the classic liberal tradition.
- Investigate some of the major historical thinkers, principles, ideas, and/or theories in the fields of ethics, economics, and natural law.
- Link some areas of ethics, economics, natural law, and/or sound stewardship of resources to contemporary life.
- Present critical evaluation regarding one or more positions in the field of ethics, economics, natural law, and/or sound stewardship in the form of a book review.

Required Textbooks

- F. A. Hayek. *The Road to Serfdom*. Edited by Bruce Caldwell. University of Chicago Press, 2007. ISBN: 0226320553
- Jay Wesley Richards. *Money, Greed, and God: Why Capitalism Is the Solution and Not the Problem*. HarperOne, 2010. ISBN: 0061900575

Recommended Reading

- Thomas Sowell. *Basic Economics*. Most recent edition

Course Requirements and Assignments

1. Complete the required reading *prior* to attending the travel portion of the course. Students will sign that they have read (not “skimmed,” not “will read”) the assigned material and **turn in a note to this effect prior to the first day of the Acton conference**. (20%)
2. One-hour preliminary meeting with the professor prior to the travel portion of the course. Students should attend and take notes. (10%)
3. Attend Acton University and take comprehensive notes on each of the talks/sessions the student signs up to attend. Convert notes to a comprehensive, well-edited document comprising all 15 talks. Notes for each talk should include the speaker’s name and the title of the talk. Edited notes should be 1-3 double-spaced pages for each talk. **Due no later than two weeks after the final day of the conference**. (35%)
4. Meet with the professor at least twice over lunch or dinner during the conference to discuss what the student is encountering in the talks/sessions. Student should be able to discuss and ask questions about some of the details of the talks/sessions. (10%)
5. 8-12 page book review over one of the required textbooks, or another book chosen in consultation with the professor. Student should spend minimal space summarizing and spend most space interacting with the concepts in the book, telling what ideas the student agrees/disagrees with and why. **Due no later than the final exam day of the term (July 19, 2019)**. (25%)

All written assignments:

- Typed, not handwritten
- 1” margins
- If notes are used, use footnotes (not endnotes or parenthetical references)
- 12 pt. Calibri or Times New Roman font
- Double spacing
- No subtle margin or spacing increases
- Stapled in upper left corner. No special bindings, please.
- Parenthetical references for Scripture
- Printed on one side of the paper only
- Proof-read, or have someone proof-read, your work (no careless errors: i.e., grammar, spelling, form, style, etc.)
- Students are encouraged to read Strunk and White’s *The Elements of Style*
- No substantive part of the paper should have appeared in any paper which has been submitted (or will be submitted this semester) for credit in a course other than this one
- Number of pages required applies only to the body of the essay
- First person preferred (if not overused)

Course/Classroom Policies and Information

Students should submit to the requirements of speakers at each talk/session, and to requirements of those in charge of Acton University. Any questions about such requirements should be directed to the professor (mobile number above).

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Before conference begins (**by June 18**): Read both required textbooks and turn in signed confirmation sheet; and meet with professor for one hour regarding the course.

Attend conference, take notes on each session, and meet with professor at least twice during conference (**June 18-21**)

Turn in edited notes on each session (as one document) **by Friday, July 5**.

Turn in book review **by Friday, July 19**.