



## On-Campus Course Syllabus

### THS 603 SU.L1

### Church History

### Summer 2019

#### Class Information

**Day and Time:** Tuesday/Thursday: 10:00 am–12:30 pm  
**Room Number:** E207

#### Contact Information

**Instructor Name:** David Hionides  
**Instructor Email:** dhionides@criswell.edu  
**Instructor Phone:** 214-985-4115  
**Instructor Office Hours:** TBD

#### Course Description and Prerequisites

This course will provide an examination of the history of the Christian church from the first century to the present, with an emphasis on the roots of American Christianity.

#### Course Objectives

By the end of the course, students should be able to:

1. Explain the overall timetable of important events, theologians, and phases of church history.
2. Identify major events and theologians that influenced Christian doctrines.
3. Differentiate important theologians and their contributions to Christian theology and history.
4. Assemble major events Church history alongside events in world history.
5. Define key terminology of Christian History.
6. Connect themselves and their beliefs to the history of Christian thought.

#### Required Textbooks

Hill, Jonathan. *The History of Christian Thought*. Downers Grove: Intervarsity, 2007.  
Noll, Mark. *The New Shape of World Christianity*. Downers Grove: Intervarsity, 2009.  
Shelley, Bruce. *Church History in Plain Language*. 4<sup>th</sup> ed. Nashville: Thomas Nelson, 2013.

#### Course Requirements and Assignments

##### Reading Assignments (20%)

Students will report the percent of the reading they have completed according to the schedule below. No credit for reading will be given for reading that is not completed and reported by the beginning of class on the day it is due. Students who are absent must e-mail the percentage of reading that they have completed to the professor prior to the beginning of the class it is due.

## **Quizzes (20%)**

Students are responsible for ten to fifteen quizzes that will be given throughout the semester. They will cover all materials covered in the class up to time of the quiz. The quizzes will be given in class and will be multiple choice but may include short answer or fill in the blank responses. No make-up quizzes are available. However, only the ten highest quiz grades will be counted.

## **Exams (20%)**

Two multiple-choice exams will be given in this course, according to the schedule below. They will cover all material covered in the course up until the exam. If the student misses the exam they will need to consult the professor for the make-up exam.

## **Papers (40%)**

### *Research Paper (20%)*

Each student will be required to write a 10-12 page research paper (double-spaced) that examines a major event, movement, or figure in Church history. The paper must argue for a thesis regarding the chosen topic. It must include at least 12 academic sources related to the topic. At least one of the 12 sources must be a primary source by the figure examined or key figure from the movement/event. Consultation with the professor is encouraged. Additionally, at least five sources must be journal articles. Dictionaries, Encyclopedias, and Internet websites do not count towards the required number of sources. Papers must conform to the guidelines found in The Criswell College Manual of Style.

### *Comparison Paper (10%)*

Each student will be required to write a 3-5 page paper that compares and contrasts two figures from the history of the church. The student will select one figure from each of the two lists below and compare and contrast the figures, specifically looking at 1) their context within both church and world history, 2) their own lives, 3) their teachings, and 4) their impact on the history of the church. If a student would like to choose a figure not listed below, another may be selected only through consultation and approval from the professor. The paper must include at least one primary source from each figure and at least four secondary sources, of which two must be journal articles. Dictionaries, Encyclopedias, and Internet websites do not count towards the required number of sources. Papers must conform to the guidelines found in The Criswell College Manual of Style.

List of figures:

1. Ignatius of Antioch, Irenaeus, Augustine, Friedrich Schleiermacher, or Karl Barth
2. Luther or Calvin

### *Reflection Paper (10%)*

Each student will write a 1-2 page reflection paper (double-spaced) in which the student will reflect on the course material and consider how it has impacted their faith. Students should choose 1 to 3 events, people, or themes from the course and discuss how they have impacted the student's living out their faith.

## Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

## Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

## Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

## Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,

- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

## **Institutional Email Policy**

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

## **Disabilities**

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

## **Intellectual Property Rights**

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

## **Resources and Support**

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at [bstifle@criswell.edu](mailto:bstifle@criswell.edu).

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or [studentservices@criswell.edu](mailto:studentservices@criswell.edu). Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at [jcampbell@criswell.edu](mailto:jcampbell@criswell.edu).

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at [library@criswell.edu](mailto:library@criswell.edu).

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing [writingcenter@criswell.edu](mailto:writingcenter@criswell.edu) or calling 214.818.1373.

## Course Outline/Calendar

Date	Content	Assignments	Reading
28-May	Course Introduction		
30-May	Early Church		
31-May	Last day to drop		
4-Jun	Early Church		
6-Jun	Early Church		
11-Jun	Early Church		
13-Jun	Church in the Middle Ages		
18-Jun	Church in the Middle Ages		
20-Jun	Church in the Middle Ages		
25-Jun	Church in the Middle Ages	Mid Term Exam, Reading Notes	Shelley through 23
27-Jun	Reformation		
28-Jun	Last day to withdraw		
1-Jul	Reformation		
4-Jul	US Independence Day/No Class		
9-Jul	Modern Era		
11-Jul	Modern Era	Research Paper	

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28-Jun	Last day to withdraw		
1-Jul	Reformation		
4-Jul	US Independence Day/No Class		
9-Jul	Modern Era		
11-Jul	Modern Era	Research Paper	
16-Jul	Modern Era		
18-Jul	Postmodern Church	Final Exam, Reading notes, Reflection Paper	Shelley complete, Noll complete, Hill complete