



On-Campus Course Syllabus

PSY 407 L00.A

Introduction to Clinical Psychology

Spring, 2019

Class Information

Day and Time: Thursday 7:00pm to 9:30pm

Room Number: E209

Contact Information

Instructor Name: Shanon Thomas, MA, MA, LPC-I

Instructor Email: sthomas@criswell.edu

Instructor Phone: 469-338-8151

Instructor Office Hours: By Appointment

Course Description and Prerequisites

An overview of practical issues in the clinical setting. Emphasis is on common ethical and legal issues, essential counseling skills, and spiritual, educational, and experiential formation of the counselor. (Recommended for students who have completed at least 18 hours in the major; Prerequisites: PSY 101, PSY 210, PSY 230)

Course Objectives

- To explore the importance of clinical psychology
- To identify and understand cultural and ethical issues in clinical psychology
- To gain an understanding of the importance of assessment
- To recognize and apply different types of psychotherapies

Required Textbooks

Pomerantz, A.M. (2017). *Clinical Psychology: Science, Practice, and Culture* (4th edition), Sage Publications. ISBN: 9781506333748

Course Requirements and Assignments

1. Forty-five percent (45%) of the student's semester grade will depend on the completion of three exams.
2. Twenty-five percent (25%) of the student's grade will depend on the completion of a Comprehensive Final Exam.
3. Twenty percent (20%) of the student's grade will depend on the completion of a Research Paper. Each student will select a type of psychotherapy from Chapters 11-16 or a special topic from Chapters 17-19 and submit the topic for approval by the professor by the date assigned. Once the topic is approved, the student will write a 5-8 page, double spaced-paper in APA format (the paper will include a cover page and a references page, but these pages do not count towards the page number requirement) by the due date in the Course Schedule below. The paper must present a review of the chosen topic and its application in the field of psychology. Students must choose a topic within the first three weeks of class

approved by the Professor. In addition to the textbook assigned for the class, and the two recommended books for the class, the research paper should have a minimum of 6 additional sources.— books and reputable journal articles (as opposed to “research” retrieved from the internet). A sample paper and detailed instructions for APA Style and Format can be viewed at the following link:

- <https://owl.english.purdue.edu/owl/resource/560/01/>
- When writing and organizing the paper, the student is to create and maintain a basic structure according to APA style. For example, some questions to keep in mind are the following:
 - Introduction: _____ (20 pts.) Does the paper have a clear introduction? For example, does the paper address current statistics, current events, and current research regarding the topic in order to appropriately introduce and grab the reader’s attention?
 - Body of the Text (Part 1): _____ (20 pts.) Does the paper address the most important dimensions and key concepts regarding the topic from the assigned textbooks? Are these resources cited throughout the body of the paper according to APA style? Does the student link together the author’s thoughts in a clear manner without using first person, instead using third person? Does the student use substantive research/resources to support the textbooks from at least 5 additional sources—either books or journal articles (not “research” cut and pasted from online)? Does the body of the paper flow in a logical fashion using effective transition sentences to link the paragraphs together?
 - Conclusion and Practical Implications: _____ (20) Does the student provide principles and practical steps for counselors, teachers, and/or ministers to keep in mind when serving couples and families? Does the student summarize the key insights, principles, and practical steps? Does the student answer the “So what?” question in the concluding paragraph?
 - Grammar and Style _____ (15 Pts.) Are the sentences complete as opposed to fragmented sentences? Are there few grammatical mistakes? Are there spelling mistakes? Is there a title page, abstract, and Reference page? Is the paper written in 3rd person? Is the paper according to APA style?
 - Presentation _____ (25 Pts.) Did the student hit the highlights for the topic? Was the presentation interesting? Did the presentation finish and end in a timely fashion (30 minutes with a time for questions)? Was there a PowerPoint and handout? Did the presenter/s handle the questions from the class in an effective manner? Was the presentation submitted to the professor before the time of the presentation?
4. Ten percent (10%) of the student’s grade will depend on regular attendance, and class participation. This subjective grade will be assessed at the conclusion of the semester. Hence, in order for students to receive full credit for this requirement for the course, students must not only attend class, but also participate in class.

Course/Classroom Policies and Information

Students in this class will be allowed 2 absences. The third absence will result in the loss of a letter grade for the course. A fourth absence will result in a failing grade, “F” for the course. As mentioned earlier, no late work will be accepted for any reason. Scores on the quizzes, the midterm, and the final exam will not be accepted after their regularly days and scheduled times.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,

- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week	Date	Assigned Reading	In-Class Topic	Assignments Due
1	1/24	Chapter 1 Chapter 2	Syllabus Clinical Psychology: Definition and Treatment Evolution of Clinical Psychology	
2	1/31	Chapter 17 Chapter 18	Clinical Child and Adolescent Psychology Health Psychology	
3	2/7	Chapter 16 Chapter 19	Group and Family Therapy Forensic Psychology	
4	2/14	Chapter 4 Chapter 5	Cultural Issues in Psychology Ethical Issues in Psychology Test Review	Paper Topic Due
5	2/21	On-line	Exam 1	On-line
6	2/28	Chapter 7	Diagnosis and Classification Issues	
7	3/7	Chapter 8	The Clinical Interview	
8	3/14	SPRING BREAK	SPRING BREAK	SPRING BREAK
9	3/21	Chapter 9 Chapter 10	Intellectual and Neuropsychological Assessment Personality Assessment and Behavioral Assessment Review	
10	3/28	On-line	Exam 2	On-line
11	4/4	Chapter 3 Chapter 11	Current Controversies in Clinical Psychology General Issues in Clinical Psychology	
12	4/11	Chapter 12 Chapter 13	Psychodynamic Psychotherapy Humanistic Psychotherapy	
13	4/18	Chapter 14 Chapter 15	Behavior Therapy Cognitive Psychotherapy and Mindfulness-Based Therapies Review	
14	4/25	On-line	Exam 3	On-line
15	5/2		Research Paper Work Session	
16	5/9		Final Exam Review	Topic Paper Due
17	5/16	On-line	COMPREHENSIVE FINAL EXAM	On-line

