



On-Campus Course Syllabus

PSY 101 L00.A

Introduction to Psychology

Spring, 2019

Class Information

Day and Time: Monday 7:00pm to 9:30pm

Room Number: E208

Contact Information

Instructor Name: Shanon Thomas, MA, MA, LPC-I

Instructor Email: sthomas@criswell.edu

Instructor Phone: 469-338-8151

Instructor Office Hours: By Appointment

Course Description and Prerequisites

An introduction to psychology as a science with special emphasis on the integration of psychology with biblical truth. The origins, assumptions, techniques, instruments, and methods of psychology are studied and related to Scripture.

Course Objectives

- Examine the history of psychology and how it has impacted today's society.
- Explore theories and empirical findings across subfields of psychology (i.e., social, developmental, abnormal, personality, neuroscience, etc.).
- Understand core psychological concepts and processes.
- Compare, contrast, and synthesize empirical and theoretical perspectives related to the study of behavior and thought using evidence-based reasoning.
- Apply theoretical models of behavior and thought to real life settings and skills (e.g., clinical, educational, organizational, church contexts).
- Apply theories and principles of psychology to everyday cognitive, behavioral, relational, and spiritual issues.
- Develop an appreciation for multiple perspectives in a multicultural society.

Required Textbooks

Griggs, R. (2016). *Psychology: A concise introduction* (5th ed.) New York, NY: Worth Publishers ISBN 978-146-4192166

Recommended Reading

Frankl, V. (2006). *Man's search for meaning*. Boston, MA: Beacon Press. ISBN 9780807014295

McGee, R. (2003). *The search for significance*. Nashville, TN: Thomas Nelson. ISBN 0849944244

Course Requirements and Assignments

1. Twenty-five percent (25%) of the student's semester grade will depend on the completion of a Mid-Term exam.
2. Twenty-five percent (25%) of the student's grade will depend on the completion of a Comprehensive Final Exam.
3. Thirty-five percent (35%) of the student's grade will depend on the completion of an Individual Presentation. Students will select from a list of topics posted in Canvas. Students must choose a topic within the first three weeks of class and submit to the instructor. In addition to the textbook assigned for the class, the presentation should have a minimum of 6 additional sources.—books and reputable journal articles (as opposed to “research” retrieved from the internet). Instructions and rubric will be provided in class and on Canvas.
4. Fifteen five percent (15%) of the student's grade will depend on class participation.
5. Finally, it is important to note that no late work will be accepted. It is the student's responsibility to fulfill all requirements for the course in a timely fashion.

Course/Classroom Policies and Information

Students in this class will be allowed 2 absences. The third absence will result in the loss of a letter grade for the course. A fourth absence will result in a failing grade, “F” for the course. As mentioned earlier, no late work will be accepted for any reason. Scores on the quizzes, the midterm, and the final exam will not be accepted after their regularly days and scheduled times.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour

F	0-69	0.0 grade points per semester hour
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Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become an “F.”

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week	Date	Assigned Reading	In-Class Topic	Assignments Due
1	1/22	Chapter 1 Griggs Science of Psych.	Syllabus, Introduction to the Course The Science of Psychology	
2	1/29	Chapter 1 Griggs Science of Psych	The Science of Psychology (cont'd)	Chapter 1 Reading
3	2/5	Chapter 2 Griggs Neuroscience	Neuroscience	Chapter 2 Reading
4	2/12	Chapter 3 Griggs Sensation/Percep.	Sensation and Perception	Chapter 3 Reading

5	2/19	Chapter 4 Griggs Learning	Learning	Chapter 4 Reading
6	2/26	Chapter 5 Griggs Memory	Memory Review for Exam	Chapter 5 Reading Chapters 1-5
7	3/5	Mid-Term Exam	MIDTERM EXAM	Mid-Term Exam
8	3/12		SPRING BREAK	
9	3/19	Chapter 7 Griggs Developmental Psychology	Developmental Psychology	Chapter 7 Reading
10	3/26	Chapter 7 Griggs Developmental Psychology, cont'd	Developmental Psychology	
11	4/2	Chapter 8 Griggs Personality Theories & Assessment	Personality Theories & Assessment	Chapter 8 Reading
12	4/9	Chapter 9 Griggs Social Psychology	Social Psychology	Chapter 9 Reading
13	4/16	Chapter 10 Griggs Abnormal Psychology	Abnormal Psychology	Chapter 10 Reading
14	4/23	Chapter 10 Griggs Abnormal Psychology, cont'd	Abnormal Psychology, cont'd	
15	4/30	Student Presentations	Individual Presentations	Presentation Due
16	5/7	Student Presentations	Individual Presentations Final Exam Review	Presentations Due
17	5/14	Final Exam	FINAL EXAM	Review for Exam (Chaps. 7,8,9,10)