



On-Campus Course Syllabus

NTS 380

A Theology of the New Testament

Spring 2019

Class Information

Day and Time: Tuesday, 1:30-4:15

Room Number: E206

Contact Information

Instructor Name: R. Alan Streett, PhD

Instructor Email: astreett@criswell.edu

Instructor Phone: 214-818-1343

Instructor Office Hours: Monday 10:00-10:30 am, 1:30-3:00 pm; Tuesday 10:30-11:00 am, 12:00-1:30 pm

Course Description and Prerequisites

A presentation of the message of the New Testament using a biblical theological approach and showing how each book contributes to the message of the New Testament as a whole. (Prerequisites: NTS 101, NTS 201).

Course Objectives

To help the students understand the difference between systematic and biblical theology. And to train them to be proficient in the basic rudiments of NT theology. Upon completion of the course the student should:

- A. Be able to interpret relevant biblical passages in light of their historical, canonical and theological context.
- B. Be aware of how each book of the New Testament advances the story of salvation history,
- C. Know how each NT author variously approaches selected subjects or doctrines (e.g. Holy Spirit, healing, kingdom of God, etc.), considering his particular audience and the circumstances they face.
- D. Be able to explain the five different methods of studying NT theology.

Required Textbooks

I. Howard Marshall. *A Concise New Testament Theology*. IVP, 2008.

Alan Streett, *Heaven on Earth*. Harvest House, 2013.

Edward Klink and Carian Lockett. *Understanding Biblical Theology*. Zondervan, 2013.

Course Requirements and Assignments

QUIZZES. Weekly reading will be assigned from “A Concise Theology of the New Testament” and “Understanding Biblical Theology.” Quizzes covering the content of the assigned reading for the week will be administered at the beginning of each class session. Students are encouraged to prepare for these quizzes by mastering the major themes, points, arguments and evidence presented by each author. The lowest quiz grade of the semester will be dropped. Cumulatively, the quizzes will comprise 30% of the final course grade.

STUDY DISCUSSION. The student will read one chapter per week of Heaven on Earth and answer the discussion questions at the end of each chapter; then be prepared to discuss the chapter and questions in class. A participation grade will be assigned each day of class and account for 30% of final course grade.

ATTENDANCE GRADE. Students are expected to attend all class sessions, both arriving on time and not leaving until the session is over. A grade will be given for attendance. One absence per semester will be allowed without penalty. Two absences, 93; three absences 86; four absences, 79; 5 absences 72; 6 absences, 65; etc. Counts 10% of semester grade.

PAPER. The student will select a book of the NT. 1) S/he will summarize it according to paragraphs and charting. and 2) examine how the author speaks of and develops the doctrinal themes, e.g. Holy Spirit, suffering, covenantal faithfulness, apostasy, etc. Relevant biblical passages must be interpreted in light of their socio-political context. The paper should be 10-12 pages in length. The report will be presented in class and followed up by Q/A. The paper will be turned into the professor to be graded. Counts 30% of final course grade.

Course/Classroom Policies and Information

All computers, iPads, and cell phones must be put away during class to assure students can engage wholeheartedly in discussion. Students may record the class upon professor’s approval.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students’ ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become an “F.”

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the instructor at the beginning of the course, or if a student has a learning disability, please inform the professor so assistance can be provided.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students Jeff Campbell, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week 1	Introduction to course and overview of course syllabus
Week 2	Theology of the Synoptic Gospels, Quiz
Week 3	“ Gospel of John, Quiz
Week 4	“ Book of Acts, Quiz
Week 5	“ Epistle of Romans, Quiz
Week 6	“ 1 & 2 Corinthians, Quiz
Week 7	“ Galatians, Philemon, Quiz
Week 8	“ Philippians, Ephesians Colossians (Prison Epistles), Quiz
Week 9	“ I & 2 Thessalonians, Quiz
Week 10	“ 1 & 2 Timothy, Titus (Pastoral Epistles), Quiz
Week 11	“ Hebrews, Quiz
Week 12	“ James, Quiz
Week 13	“ 1 & 2 Peter, Jude, Quiz
Week 14	“ 1, 2, 3 John (Johannine Epistles), Quiz
Week 15	“ Revelation, Quiz

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