



Class Information

Day and Time: Tuesday 1:30pm

Room Number: E210

Contact Information

Instructor Name: Dr. Brandon Seitzler

Instructor Email: bseitzler@criswell.edu

Instructor Phone: 214-818-1309

Instructor Office Hours: By appointment

Course Description and Prerequisites

An exploration of the major social science paradigms for analyzing relations among state, economy, and society, with emphasis given to such relationship in the United States. Through readings, lectures, and discussion of original and secondary texts, the course examines the fundamental assumptions on which our understanding of the social world and our research are based.

Course Objectives

Upon successful completion of this course students will understand and be able to explain government regulation of and interaction with the economy. Students will be able to explain how economic policies are shaped and constrained by the past and have potentially unintended consequences for the future. Students will also be able to analyze, critique and recommend economic public policies.

Required Textbooks

- Economics of Public Issues. Miller, Roger Leroy; Daniel K. Benjamin; Douglass C. North. Pearson. 2015. 20th Edition. ISBN: 978-0134018973.
- The American Political Economy. Eisner. Routledge. 2013. 2nd Edition. ISBN: 978-0415708210.
- The Craft of Political Research. Shively. Routledge/Longman-Pearson. 2017. 10th Ed. ISBN: 978-1138284371.

Course Requirements and Assignments

- **Policy Introduction (15%)**
- **Policy Literature Review (15%)**
- **Policy Analysis (15%)**
- **Policy Recommendations (15%)**
- **Mid-term and Final Exams (15% each)**
- **Attendance, participation and reading (10%)** – You must be in class by 1:45 to be counted present.
- Additional in-class quizzes and assignments will not count toward your final grade.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Date	Class topic	Readings and assignments due
Week 1 January 22	<u>Course Introduction</u> <ul style="list-style-type: none"> • Syllabus • Tools for academic success 	None
Week 2 January 29	<ul style="list-style-type: none"> • What is political economy? • What is public policy? • Discuss policy paper topics 	<ul style="list-style-type: none"> • APE Chs. 1 & 2 • CPR Ch. 1
Week 3 February 5		<ul style="list-style-type: none"> • EPI Chs. 1-5 • APE Ch. 3 • CPR Ch. 2 • Policy Topic Due
Week 4 February 12	<ul style="list-style-type: none"> • Policy Introduction Workshop 	<ul style="list-style-type: none"> • APE Chs. 4 & 5 • CPR Ch. 3 • Policy Introduction Draft due
Week 5 February 19	<ul style="list-style-type: none"> • Policy Introduction Presentations 	<ul style="list-style-type: none"> • APE Chs. 6 & 7 • CPR Ch. 4 • Policy Introduction due
Week 6 February 26		<ul style="list-style-type: none"> • APE Ch. 8 & 9 • CPR Ch. 5

Week 7 March 5	<ul style="list-style-type: none"> • Policy Lit. Review Workshop 	<ul style="list-style-type: none"> • APE Ch. 10 & 11 • CPR Ch. 6 • Policy Lit. Review Draft due
Week 8 March 12	<u>Spring Break – No Class</u>	
Week 9 March 19	<ul style="list-style-type: none"> • Policy Lit. Review Presentations 	<ul style="list-style-type: none"> • EPI Chs. 6-8 • CPR Ch. 7 • Policy Lit. Review due
Week 10 March 26	<ul style="list-style-type: none"> • <u>Midterm Exam Due</u> 	<ul style="list-style-type: none"> • EPI Chs. 9 & 10 • Midterm Exam due
Week 11 April 2	<ul style="list-style-type: none"> • Policy Analysis Workshop 	<ul style="list-style-type: none"> • EPI Chs. 11-14 • Policy Analysis Draft due
Week 12 April 9		<ul style="list-style-type: none"> • EPI Chs. 15-18
Week 13 April 16	<ul style="list-style-type: none"> • Policy Analysis Presentations 	<ul style="list-style-type: none"> • EPI Chs. 19-24 • Policy Analysis due
Week 14 April 23		<ul style="list-style-type: none"> • EPI Chs. 25-28
Week 15 April 30	<ul style="list-style-type: none"> • Policy Recommendation Workshop 	<ul style="list-style-type: none"> • EPI Chs. 29-31 • Policy Recommendation Draft due
Week 16 May 7	<ul style="list-style-type: none"> • Policy Recommendation Presentations 	<ul style="list-style-type: none"> • Policy Recommendation due
Week 17 May 14	<ul style="list-style-type: none"> • <u>Final Exam Due</u> 	<ul style="list-style-type: none"> • Final Exam due

The descriptions and timelines contained in this syllabus are subject to change at the discretion of the Professor.