



On-Campus Course Syllabus

NTS201

New Testament Survey II

Spring 2019

Class Information

Day and Time: Tuesday, 4:15-6:45

Room Number: E208

Contact Information

Instructor Name: Dr. Terri Moore

Instructor Email: tmoore@criswell.edu

Instructor Phone: 214.818.1397

Instructor Office Hours: by appointment (email the professor)

Course Description and Prerequisites

An introduction to the historical background and content of all the epistles of the New Testament. Prerequisite: NTS 201

Course Objectives

At the end of the course, the student should demonstrate the following:

1. An understanding of introductory issues related to the Pauline Epistles, General Epistles, and Revelation, including issues of authorship, recipients, genre, historical background, and context.
2. A knowledge of the content and structure of each of the Pauline Epistles, General Epistles, and Revelation.

Required Textbooks

1. A copy of (or digital access to) an English translation of the Bible. Please choose from one of the following translations: ESV, HCSB, NASB, NET, NIV, NRSV
2. Robert H. Gundry. *A Survey of the New Testament*. 4th ed. Grand Rapids: Zondervan, 2003. (ISBN: 9780310494744)
3. Larry Hurtado. *Destroyer of the Gods: Early Christian Distinctiveness in the Roman World*. Waco: Baylor, 2016. (ISBN: 9781481304733.00)
4. The professor may hand out or post notes or reading guides occasionally throughout the semester. These are important and helpful for the student to read and study.

Course Requirements and Assignments

1. **Reading reports and quizzes (50%):** This covers the New Testament readings and the Gundry textbook. You are required to read the portions assigned on the class schedule **before** each class day and report your completion each week on Canvas. The professor will from time to time give pop quizzes covering the reading material for that day. These will be at the beginning of class time, open book, but with a 10 minute time limit. Unexcused absence results in a zero grade for pop quizzes.
2. **Reading review questions (20%):** This covers the Hurtado textbook. You are required to read the portions assigned on the class schedule **before** each class day and report your completion each week on Canvas. Three sets of review questions will be assigned and must be completed and returned to the professor on the date indicated in the class schedule.
3. **Final Exam (25%):** A comprehensive final exam will be given on canvas during exam week. It will cover all the Biblical material covered this semester: the Pauline Epistles, Hebrews, the Catholic/General Epistles, and Revelation. Students will receive a review sheet to help prepare for the exam.
4. **Class Attendance and Participation (5%):** Students are expected to be present and attentive during class time. Class participation points are awarded based on attendance (see attendance policy) and appropriate class interaction. This assessment takes into account various personality styles and learning differences. If you are actually reading this syllabus, email the professor the secret word "Oregon" and your lowest pop quiz grade this semester will be dropped. Do not, for any reason, tell your fellow students about this. Up to three excused absences will be allowed for emergencies (sicknesses, etc). Unexcused or excessive absences will impact the student's class participation grade. More than three absences will result in a full letter grade reduction. Attendance will be recorded.

Course/Classroom Policies and Information

1. Be present, attentive, and respectful during class time.
2. Silence all devices during class time and put away distractions (social media, games, etc.). Please only respond to emergency messages or calls.
3. Avoid distracting your classmates and/or professor. If you must leave the room during class time or you arrive late, please do so as quietly as possible. If you need to talk to your classmates, wait for the break or after class. If the professor has to speak with you about disrupting class, you've already lost points.
4. Questions about the topic at hand are welcome and enhance the learning experience for the whole class. Do not hesitate to ask questions during class. For "off-topic" questions unrelated to the course or the unit being studied, the professor is happy to discuss outside of class time. Speak with the professor to arrange an appointment.
5. **There are no late assignments accepted for this class.**

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion,

individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

	Topic	Gundry Reading	NT Reading	Hurtado Reading	Assignment due*
Class 1 Jan 22	Class introduction; History & Context				
Class 2 Jan 29	Intro to Paul Galatians	ch 2, all ch 12, pp 382-396	Galatians	preface, pp xi-xiv	Reading report 1 Syllabus contract
Class 3 Feb 5	1 & 2 Thessalonians	ch 12, pp 396-409	1 & 2 Thessalonians	Intro, all	Reading report 2
Class 4 Feb 12	1 & 2 Corinthians	ch 13, pp 410-430	1 & 2 Corinthians	ch 1, all	Reading report 3
Class 5 Feb 19	Romans	ch 13, pp 430-451	Romans		Reading report 4 Hurtado review 1
Class 6 Feb 26	Philemon & Colossians	ch 14, pp 452-461	Philemon & Colossians	ch 2, pp 37-52	Reading report 5
Class 7 Mar 5	Ephesians & Philippians	ch 14, pp 461-478	Ephesians & Philippians	ch 2, pp. 52-76	Reading report 6
Mar 11- 15	Spring Break; No classes				
Class 8 Mar 19	Pastoral Epistles	ch 15, all	1 & 2 Timothy Titus	ch 3, all	Reading report 7
Class 9 Mar 26	Catch up/review Intro to General Epistles				Hurtado review 2
Class 10 Apr 2	Hebrews & James	ch 16, all ch 17, pp 514-522	Hebrews James	ch 4, pp. 105-118	Reading report 8
Class 11 Apr 9	1 & 2 Peter Jude	ch 17, pp 522-535	1 & 2 Peter Jude	ch 4, pp. 118-141	Reading report 9
Class 12 Apr 16	1, 2, 3 John	ch 17, pp 535-544	1, 2, 3 John	ch. 5, pp 143-168	Reading report 10
Class 13 Apr 23	Revelation, pt 1	ch 18, pp 546-562	Rev 1--5	ch. 5, pp 169-181	Reading report 11
Class 14 Apr 30	Revelation, pt 2	ch 18, pp 562-570	Rev 6--22	Conclusion, pp. 183-89	Reading report 12
Class 15 May 7	Catch up/Review day	pp. 571-574			Reading report 13 Hurtado review 3
May 13-17	Finals week				Final Exam due

*Remember, you may have a pop quiz on the Gundry and Bible readings on *any class day*.