



On-Campus Course Syllabus

EMS 404 L00.A

Topics in Missions and Evangelism: Islam and Christian Engagement Spring 2019

Class Information

Day and Time: R 8:00-10:30 AM

Room Number: E205

Contact Information

Instructor Name: J. Scott Bridger

Instructor Email: sbridger@criswell.edu

Instructor Phone: 214-818-1323

Instructor Office Hours: MW 8:00-10:30 AM & TR 10:30-11:00 AM

Course Description and Prerequisites

An in-depth analysis of selected topics related to missions and evangelism. Such topics may include historical movements, methods, and cross-cultural techniques employed in the spread of the gospel. (Course may be repeated for credit when the topic of study differs; Prerequisite may be taken concurrently: EMS 205)

Course Objectives

1. Develop a love and respect for Muslim peoples and their cultures.
2. Demonstrate knowledge of the origins of Islam as a tradition that emerges in conversation with biblical topics and theology.
3. Demonstrate knowledge of the primary sources of authority for Muslims (e.g., the Qur'an, hadith, etc.).
4. Demonstrate knowledge of Muslim arguments against core Christian teachings and biblical responses to those arguments.
5. Explore and critique select issues involved in evangelizing, church planting, and contextualizing the gospel among Muslim people groups.

Required Textbooks

Bridger, J. Scott. *Christian Exegesis of the Qur'an: A Critical Analysis of the Apologetic Use of the Qur'an in Select Medieval and Contemporary Arabic Texts*. Eugene, Oreg.: Pickwick, 2015. ISBN: 9781498201971.

Murray, Abdu H. *Apocalypse Later: Why the Gospel of Peace Must Trump the Politics of Prophecy in the Middle East*. Grand Rapids, Mich.: Kregel, 2009. ISBN: 9780825429781.

Nichols, Laurie Fortunak, and Gary R. Corwin, eds. *Envisioning Effective Ministry: Evangelism in a Muslim Context*. Wheaton, Ill.: EMIS, 2010. ISBN: 9781879089501.

Qureshi, Nabeel. *Seeking Allah, Finding Jesus: A Devout Muslim Encounters Christianity*. Grand Rapids, Mich.: Zondervan, 2014. ISBN: 9780310515029.

Reynolds, Gabriel Said. *The Emergence of Islam: Classical Traditions in Contemporary Perspective*. Minneapolis: Fortress Press, 2012. ISBN: 9780800698591.

Additional articles have been placed on Canvas (see assignments below)

Course Requirements and Assignments

- A. **PARTICIPATION (10%)**: Active participation in discussions, in-class readings, the mosque visit, etc., is expected and absences will negatively impact your participation grade even if excused (you can't participate if you're not present).
- B. **READING QUIZZES (20%)**: During the first half of the course, five quizzes be administered to determine the student's comprehension and mastery of the Reynolds and Qureshi books (see the schedule below). The quizzes are **open book**. Late assignments will receive a zero, and there will be **no** make-up quizzes for any reason; however, your lowest quiz grade will be dropped. The quiz is due at **midnight** before the following class period.
- C. **MID-TERM EXAM (10%)**: Students are required to complete a mid-term exam covering the first part of the course during the scheduled time.
- D. **CONTENT SUMMARIES (50%)**: Each student is required to read the following chapters/articles and write content summaries over each (see the schedule below). Each summary is to be **1-2 single-spaced** pages (maximum) and should be uploaded by the due date in **PDF format**. No cover page is necessary, but students should put their name and the article title/chapters they're summarizing at the top. The goal of this assignment is to summarize concisely, in the student's own words, the content of what they're reading. Late assignments will receive a zero, and there will be **no** make-ups for any reason; however, your lowest grade will be dropped. Additionally, students will be assigned a chapter/article and required to lead the class in a discussion of the ideas presented in the work.
 - a. **CS #1 – Bridger**: Chs 1-2
 - b. **CS #2 – Bridger**: Chs 3 (pp 65-85 only), 5
 - c. **CS #3 – Murray**: Intro, chs 1-3
 - d. **CS #4 – Nichols/Corwin**: "The C1-C6 Spectrum" (p 22); "A Biblical Look at C5 Muslim Evangelism" (p 72); "Danger! New Directions in Contextualization" (p 111); "Must All Muslims Leave Islam to Follow Jesus?" (p. 116)
 - e. **CS #5 – Student Selection from "Articles" in Canvas (1 article or chapter)**
 - f. **CS #6 – Student Selection from "Articles" in Canvas (1 article or chapter)**
2. **BLOG ON MOSQUE VISIT (10%)**: During the designated week in the course schedule, we will visit a mosque. We will meet at the location during the scheduled class time and students will be required to arrange their own transportation. After the visit, students are to write a 600-800 word blog post for a Christian audience (e.g., your local church, life group, etc.) wherein you talk about (1) basic Muslim beliefs, (2) what it's like to visit a mosque, and (3) what Christians in the US can do to be a witness to their Muslim neighbors. No cover page is necessary; however, the blog post must have your name, a title, and be uploaded to Canvas in **PDF format** by the due date in the schedule.

Course/Classroom Policies and Information

(Delete section if not needed or enter policies and/or information applicable to your course or classroom. Create relevant subheadings as desired.)

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

WEEK	CLASS DATE	TOPICS & ASSIGNMENTS	DUE DATE
WEEK 1	1/24	Introduction to the Course Basic Muslim Beliefs/Methodology	
WEEK 2	1/31	600-800, Muhammad in Mecca Quiz #1 : R (Pt 1 Intro, Ch 1); Q (Pt 1)	Midnight 1/30
WEEK 3	2/7	600-800, Muhammad in Medina Quiz #2 : R (Ch 2-3, Concl Pt 1); Q (Pt 2)	Midnight 2/6
WEEK 4	2/14	600-800, The Early Islamic Empire Quiz #3 : R (Pt 2 Intro, Ch 4-5); Q (Pt 3-5)	Midnight 2/13
WEEK 5	2/21	800-1100/1100-1500, History of Islam Quiz #4 : R (Ch 6-7, Concl Pt 2); Q (Pt 6-8)	Midnight 2/20
WEEK 6	2/28	Collaborative Assignment – Online Fatwas	
WEEK 7	3/7	1500-Present, History of Islam Quiz #5 : R (Pt 3 Intro, Ch 8, Concl); Q (Pt 9-10)	Midnight 3/6
WEEK 8	3/14	SPRING BREAK	
WEEK 9	3/21	Mid-Term Exam	Midnight 3/20
WEEK 10	3/28	Select Topics CS #1	Midnight 3/27
WEEK 11	4/4	Select Topics CS #2	Midnight 4/3
WEEK 12	4/11	Select Topics CS #3	Midnight 4/10
WEEK 13	4/18	Select Topics CS #4	Midnight 4/17
WEEK 14	4/25	Select Topics	Midnight 4/24

		CS #5	
WEEK 15	5/2	Select Topics CS #6	Midnight 5/1
WEEK 16	5/9	Mosque Visit During Class	
WEEK 17	No class	Blog Post on Mosque Visit	Midnight 5/15