



On-Campus Course Syllabus

NTS 510

NT INTENSIVE: 1 and 2 PETER, JUDE

FALL 2018

Class Information

Day and Time: Tuesday 1:30-4:15

Room Number: E 205

Contact Information

Instructor Name: R. Alan Streett, PhD

Instructor Email: astreett@criswell.edu

Instructor Phone: 214-818-4353

Instructor Office Hours: Monday 11:00-1:00; Tuesday 10:30-11:00 am, 12:00-1:00 pm

Course Description and Prerequisites

An advanced examination of selected books in the English Bible. (Course may be repeated for credit when the Bible book differs; Prerequisite: NTS 501 or equivalent; Prerequisite may be taken concurrently: NTS 601 or equivalent)

Course Objectives

1. Be able to discover the scope (theme) and the design (outline) of the books,
2. Become knowledgeable of the socio-political context in which 1, 2 Peter and Jude were written,
3. Grasp the issues facing the original congregations that necessitated the writing of the letters,
4. Recognize the importance 1, 2 Peter and Jude place on baptism, meals, apostasy, and ethical behavior
5. Know the various interpretative issues in order to teach and/or preach the books in a church setting.

Required Textbooks

Davids, Peter. A Theology of James, Peter, and Jude. Grand Rapids: Zondervan, 2014.

Green, Gene. Jude and Second Peter: Baker Exegetical Commentary of NT. Grand Rapids: Baker, 2008.

Course Requirements and Assignments

1. Reading. The student will read weekly assigned pages out of the texts and take a weekly quiz on the materials. Counts 20% of semester grade.
2. Papers. Using the starred (*) commentaries, plus four others approved by the professor the student will prepare two 8–10 page exegesis paper on a passage in 1 Peter and 2 Peter or Jude and present them to class. Counts 40% of semester grade.
3. Attendance. Students are expected to attend all class sessions, both arriving on time and not leaving until the session is over. A grade will be given for attendance. One absence per semester will be allowed without penalty. Two absences, 93; three absences 85; four absences, 77; 5 absences 69; 7 absences, 60; etc. Counts 20% of semester grade.

4. Discussion and class participation. The student will participate in class discussions and ask probing questions of the presenters. Counts 20% of semester grade.

Course/Classroom Policies and Information

No computers or cell phone may be used in class. Students may record the class upon professor's approval.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Week	1	Introduction and Syllabus 1 Peter 1:1-2
	2	1 Peter 1:3-9; 1 Peter 1:10-16
	3	1 Peter 1:17—2:3; 1 Peter 2:4-10
	4	1 Peter 2:11-17; 1 Peter 2:18-25
	5	1 Peter 3:1-6; 1 Peter 3:7-17
	6	1 Peter 3:18—4:6; 1 Peter 4:7-11
	7	1 Peter 4:12-19; 1 Peter 5:1-15
	8	1 Peter 5:5-15
	9	Introduction to Jude; Jude 1-4;
	10	Jude 5-7; Jude 8-16
	11	Jude 16-21; Jude 22-25
	12	Introduction; 2 Peter 1:1-2
	13	2 Peter 1:3-11; 2 Peter 1:12-18
	14	2 Peter 2:1-10; 2 Peter 2:10-16
	15	2 Peter 2:17-22; 2 Peter 3:1-9
	16	2 Peter 3:1-10

Selected Bibliography

*Achte-meier, Paul J. *1 Peter*. Hemeneia. Minneapolis: Fortress, 1996.

*Bauckham, Richard J. *Jude, 2 Peter*. *Word Biblical Commentary* 50. Waco, TX: Word, 1983.

Best Ernest. *1 Peter*. New Century Bible. Grand Rapids: Eerdmans 1971.

*Boring, M. Eugene. *1 Peter*. Abingdon New Testament Commentaries. Nashville: Abingdon, 199.

Callan, Terrance and Duane Watson. *First and Second Peter*. Grand Rapids: Eerdmans, 2012.

Dauids, Peter H. *A Theology of James, Peter, and Jude: Biblical Theology of the New Testament*. Grand Rapids: Zondervan, 2014.

*_____. *The First Epistle of Peter*. NICNT. Grand Rapids: Eerdmans, 1990.

*_____. *The Letters of 2 Peter and Jude*. Pillar New Testament Commentary. Grand Rapids: Eerdmans, 2006.

Elliott, John H. *I–II Peter/Jude*. *Augsburg Commentary on the New Testament*. Minneapolis: Augsburg, 1982.

*Green, Gene L. *Jude and 2 Peter*. *Baker Exegetical Commentary on the New Testament*. Grand Rapids: Baker, 2008.

Harink, Douglas. *1 & 2 Peter*. *Brazos Theological Commentary on the Bible*. Grand Rapids: Brazos, 2009.

Hillyer, Norman. *1 and 2 Peter, Jude*. *New International Biblical Commentary (Volume 16)*. Peasbody: Hendrickson, 1992.

Jobes, Karen. *Letters to the Churches: A Survey of Hebrews and the General Epistles*. Grand Rapids: Zondervan, 2011.

Kelly, John N. D. *Epistles of Peter and Jude*. *Black's New Testament Commentary*. London: A & C Black, 1969.

Kistemaker, S. J. *Exposition of the Epistles of Peter and of the Epistle of Jude*. Grand Rapids: Baker, 187.

Mbuvi, Andrew M. *Jude and 2 Peter*. *New Covenant Commentary Series*. Eugene: Cascade, 2015.

Michaels, J. Ramsey. *1 Peter*. Waco: Word, 1968.

*Neyrey, Jerome H. *2 Peter, Jude*. *Anchor Bible 37C*. New York: Doubleday, 1993.

*Reicke, Bo. *The Epistles of James, Peter, and Jude*. *Anchor Bible 37*. New York: Doubleday, 1964.

Schreiner, Thomas R. *1, 2 Peter and Jude*. *New American Commentary*. Nashville: Broadman and Holman, 2003.

Streett, R. Alan. *Caesar and the Sacrament: Baptism, a Ritual of Resistance*. Eugene: Cascade, 2018.

