



Online Course Syllabus

CSL525 L00.A

Abnormal Human Behavior

Fall 2018

Contact Information

Instructor Name: Parnell Ryan

Instructor Email: pryan@criswell.edu

Instructor Phone: please contact through email or canvas

Instructor Office Hours: n/a

Course Description and Prerequisites

Provides an examination of the various psychological disorders as well as theoretical, clinical, and experimental perspectives of the study of psychopathology. Emphasis on terminology, classification, etiology, assessment, and treatment of the major disorders. Upon successful completion of this course, students will be able to distinguish between normal and abnormal behavior patterns as well as demonstrate knowledge of etiology, symptoms, and applicable therapeutic techniques for the various mental disorders. (Prerequisite: CSL 515)

Course Objectives

- Introduce students to historical and current understandings of abnormal psychology by:
 - Identifying the major historical developments in understanding abnormal behavior and evaluating them from a biblical perspective (2.F.1.a)
 - Identifying the dimensional approach to diagnosis, developmental and lifespan considerations, gender differences, understanding abnormal behavior and evaluating it from a biblical perspective
- Introduce students to the current assessment, classification, and diagnostic methods used for mental disorders by:
 - Identifying current assessment techniques and forensic uses (2.F.7.e; 2.F.7.l)
 - Understanding the diagnostic process including differential diagnosis (5.F.2.d)
 - Demonstrating an understanding of the types of disorders in *The Diagnostic and Statistical Manual of Mental Disorder Fifth Edition (DSM-5)*
- Assist students in developing an understanding of the major emotional, personality, cognitive, developmental, sexual, physical, and substance-related disorders by:
 - Identifying the diagnostic criteria for the *DSM-5* disorders
 - Describing the potential biological, psychological, sociocultural, and spiritual factors involved in the etiology of the *DSM-5* disorders (2.F.2.d)
 - Identifying treatment options available for the *DSM-5* disorders
 - Creating a bibliography of Christian publications for future use in ministry (2.F.2.g)
 - Demonstrating an understanding of the prevalence, development, and course of a disorder

Required Textbooks

Maddux, J. E., & Winstead, B. A. (2016). *Psychopathology: Foundations for a contemporary understanding*. New York: Routledge/Taylor & Francis Group. ISBN: [9781315778945](https://www.isbn-international.org/number/9781315778945)

Desk Reference to the Diagnostic Criteria from DSM-5, American Psychiatric Association, 2013
ISBN: 978-0-80942-556-5

Recommended Reading

<https://owl.english.purdue.edu/owl/resource/560/01/> (APA Style and Format, and Sample Paper)

<https://www.rcampus.com/rubricshowc.cfm?code=Z99W78&sp=yes&> (APA Style Rubric)

<http://assessment.arizona.edu/sites/default/files/CriticalThinking.pdf> (Critical Thinking Rubric)

Course Requirements and Assignments

ASSIGNMENTS	Points
Attendance and Participation/Discussion Board	240
5 Exams	250
Final Exam, cumulative	100
Written Assignment: The Historical Development of <i>The Diagnostic and Statistical Manual of Mental Disorders (DSM)</i>	50
Written Assignment: Bibliography	50
Written Assignment: Research Paper	100

Course/Classroom Policies and Information

Attendance and Participation: Attendance and Participation will be graded through an online response to a discussion prompt for each chapter.

Exams: Exam questions will be taken from the assigned textbook chapters and class notes. The Final Exam is cumulative.

Written Assignment: The Historical Development of The Diagnostic and Statistical Manual of Mental Disorders (DSM): Write a two to three page paper summarizing the historical development of the Diagnostic and Statistical Manual of Mental Disorders.

Written Assignment: Bibliography: You are to develop annotated bibliographies for six disorders which include Christian resources. Each disorder should have a minimum of five resources. Please do not use resources which are more than ten years old. You should also include a brief summary of each assigned disorder.

Written Assignment: Research Paper: You are to write a research paper on one of the disorders which were assigned to you for developing an annotated bibliography. The research paper should be ten to twelve pages in content length and use eight to ten different journal sources (no more than five years old). The research paper should include definitions, descriptions, recent statistics, and etiology of the psychological issues; how the psychological issues relates to Christians; and how you, as a Christian counselor, can minister to the issues in biblical and practical ways including specific examples.

Attendance

Students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how participation affects students' ability to meet course learning objectives and whether participation affects course grades..

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the "I" will become an "F."

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students' institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also

available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Distance Education

Students participating in courses through Distance Education, with or without live interaction, must complete the academic requirements for those courses with the integrity and commitment necessary to participate in and benefit from all of the exercises provided by the professor for learning the subject matter of the course. Therefore, credit for Distance Education courses is the same as credit for courses taken on campus.

Distance education students can access information about Criswell College's Wallace Library at http://www.criswell.edu/current_students/library/. The Wallace Library manual is available at http://www.criswell.edu/current_students/library/library_handbook/.

Course Outline/Calendar

WEEK	OPENING DATE	TOPICS	ASSIGNMENTS DUE
1	8/20	Chapters 1, 2, 3	
2	8/27	Chapters 4, 5	Exam 1
3	9/3	NO CLASS: LABOR DAY	
4	9/10	Chapters 6, 7, 8	Written Assignment: Historical Development of <i>DSM</i>
5	9/17	Chapters 9, 10	
6	9/24	Chapters 11, 12	Exam 2
7	10/1	Chapters 13, 14	
8	10/8	Chapters 15, 16	Exam 3
9	10/15	Chapters 17, 18	
10	10/22	Chapters 19, 20	Exam 4
11	10/29	Chapters 21, 22	
12	11/5	Research	
13	11/12	Chapters 23, 24	Exam 5
14	11/19	NO CLASS: THANKSGIVING	
15	11/26		Written Assignment: Bibliography
16	12/3		Written Assignment: Research Paper
17	12/10	FINAL EXAM	