



On-Campus Course Syllabus

OTS310 (L00.A)

OT Intensive: Haggai & Zechariah

Fall 2018

Class Information

Day and Time: Monday, 8:00–10:30 AM

Room Number: E209

Contact Information

Instructor Name: Lamar E. Cooper, Sr.

Instructor Email: coopsr@criswell.edu

Instructor Phone: 214-818-1322

Instructor Office Hours: Monday 1:00–4:00, Tuesday 10:30–4:00, Wednesday Friday by appointment

Course Description and Prerequisites

An intensive study of selected books in the English Bible. (Course may be repeated for credit when the book differs; Prerequisite: OTS101; Prerequisite may be taken concurrently: OTS201)

Course Objectives

1. Students who complete this study will be able to do exegetical studies in the text of the Book of Haggai and Zechariah.
2. Students who complete the study of Haggai and Zechariah will have an understanding of the historical context 5th and 4th centuries B. C.
3. Students who complete this study will be able to develop a homiletical and didactical approach to the material of these books.
4. Students who complete this study will be able to identify within the experiences of Haggai and Zechariah, elements that will assist their own personal spiritual growth.
5. Students who complete this study will be able to relate the eschatological issues of the book to development of their own view of end-time events.
6. Students who complete this study will have a biblical context for the study of other prophetic works in the Old Testament.
7. Students who complete this study will have an understanding of the relationship of other eschatological books in the Old Testament such as Ezekiel and Daniel, as well as, the New Testament Book of Revelation.

Required Textbooks

Hill, Andrew. *Haggai, Zechariah, Malachi (Tyndale Old Testament Commentary)*. Downers Grove: IVP Academic, 2012. ISBN: 978-0830842827.

New King James Version or New American Standard Version of the Bible

Course Requirements and Assignments

1. Students are responsible for reading the text of Hebrews in the *New American Standard Version or New King James Version* listed in the daily schedule.
2. Students will be responsible for a weekly quiz over reading of the textbook and the Bible as listed at the end of this syllabus and the class notes. The average of weekly quizzes will be **30%** of final grade.

3. There will be one exam from the course lecture notes and reading assignments. The date is noted on the Course Schedule. The exam will count **30%** of the final grade. No makeup exams will be allowed. Students must contact professor prior to exam date in case of emergency.
4. Each student will submit an exegetical outline of a chapter in Zechariah. This outline must follow the **Guide for Preparation of Exegetical Expository Outline**, which will be provided in the August 21 lesson. Your chosen outline project should be at least three but no more than six pages. This outline will be due December 10 and may be delivered personally in hard copy or by email at the following address (coopsr@criswell.edu). All late submissions will be subject to a late penalty of one letter grade reduction per day late. This exegetical project will comprise **30%** of the final grade.
5. Class participation is important to the overall learning experience. Students earn weekly participation points. Students with at least 13 participation points will receive a class participation grade of 100. Students with 12 participation points will receive a class participation grade of 50. Students with fewer than 12 participation points will receive a class participation grade of 0. Class participation will be **10%** of the final grade.

Class Attendance

Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Grading Scale

A	97-100	4.0 grade points per semester hour
A-	93-96	3.7 grade points per semester hour
B+	91-92	3.3 grade points per semester hour
B	88-90	3.0 grade points per semester hour
B-	86-87	2.7 grade points per semester hour
C+	83-85	2.3 grade points per semester hour
C	80-82	2.0 grade points per semester hour
C-	78-79	1.7 grade points per semester hour
D+	75-77	1.3 grade points per semester hour
D	72-74	1.0 grade point per semester hour
D-	70-71	0.7 grade points per semester hour
F	0-69	0.0 grade points per semester hour

Incomplete Grades

Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An "I" may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar's Office. The "I" must be

removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become an “F.”

Academic Honesty

Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:

- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

Institutional Email Policy

All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

Disabilities

Criswell College recognizes and supports the standards set forth in Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and similar state laws, which are designed to eliminate discrimination against qualified individuals with disabilities. Criswell College is committed to making reasonable accommodations for qualifying students, faculty, and employees with disabilities as required by applicable laws. For more information, please contact the Student Services Office.

Intellectual Property Rights

Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

Resources and Support

Canvas and CAMS: Criswell College uses Canvas as its web-based learning tool and CAMS for student data. Students needing assistance with Canvas should contact the Canvas Help Support line at (844) 358-6140. Tech support is available at this number twenty-four hours a day. Students needing help with CAMS should contact the Campus Software Manager at bstifle@criswell.edu.

Student Services: The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through Dr. Jeff Campbell, Dean of Students, at jcampbell@criswell.edu.

Wallace Library: Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, go to the library website, or email the Wallace Library at library@criswell.edu.

Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

Course Outline/Calendar

Weekly Schedule	Lecture Topic/Exam/Assignment	Hill Reading	Merrill Reading
August 20	Rise of Prophecy Introduction to the 6 th and 5 th Century BC Eschatology in the Old Testament Introduction to Haggai	33-58	9-21
August 27	Haggai 1:1-15 Haggai 2:1-23	59-74 75-101	23-35 37-58
September 3	Labor Day Holiday		
September 10	Introduction to Zechariah Zechariah 1:1-21	103-121 123-140	59-84 87-102
September 17	Zechariah 2:1-13 Zechariah 3:1-10	140-146 147-154	103-115 117-129
September 24	Zechariah 4:1-14	154-162	131-146
October 1	Zechariah 5:1-11	162-170	147-159
October 8	Zechariah 6:1-15	170-181	161-178
October 15	Zechariah 7:1-14 Mid-Term Exam	182-191	181-191
October 22	Zechariah 8:1-23	191-202	193-207
October 29	Zechariah 9:1-17	203-217	211-233
November 5	Zechariah 10:1-12	217-226	235-248
November 12	Zechariah 11:1-17	226-238	249-268
November 19-23	Fall Break & Thanksgiving Holiday		
November 26	Zechariah 12:1-14 Zechariah 13:1-9	239-249 250-257	271-285 287-298
December 3	Zechariah 14:1-21	257-273	299-320
December 10	Postlude / Exegetical Outline due		