Class Information
Day and Time: Thursday, 1:30 p.m.–4:00 p.m.
Room Number: e201

Contact Information
Instructor Name: Christopher Graham
Instructor Email: cgraham@criswell.edu
Instructor Phone: 214-818-1390
Instructor Office Hours: Mon (4:00–5:00 p.m.) Tues (10:00–11:00 a.m. & 12:00–1:00 p.m.) Thurs (10:00–11:00 a.m.)

Course Description and Prerequisites
Provides advanced discussions to the Person and Work of Christ (Christology), the Holy Spirit (Pneumatology), Salvation (Soteriology), the Church (Ecclesiology) and Last Things (Eschatology), defining the scriptural views and showing the arguments for them, refuting other views, and emphasizing the relevance of theology to the Christian life and witness. This course stresses the Baptist view of the church and of the ordinances, as well as broader Baptist polity, and the various eschatological perspectives. (Prerequisite: BIB 505; Other prerequisites may be taken concurrently: NTS 501, NTS 601, OTS 501, OTS 601)

Course Objectives
At the end of this course, the student should have the ability to . . .
1. Articulate the significant terms, claims and biblical loci classici (key passages) associated with christology, pneumatology, soteriology, ecclesiology and eschatology.
2. Discern the specific forces impacting his or her own understanding and articulation of christology, pneumatology, soteriology, ecclesiology and eschatology.
3. Enrich his or her personal and professional ministry through the truths encountered in christology, pneumatology, soteriology, ecclesiology and eschatology.
5. Interact with contemporary, scholarly writing (i.e., academic journals) treating specific doctrines in order to develop analytical reading skills.

Required Textbooks

1 Italics identify differences between graduate and undergraduate syllabi.
**Course Requirements and Assignments**

1. **Reading (25%)**
   Reading must be completed prior to the class session as indicated on the schedule below. The percentage of the assigned reading completed will be reported at the beginning of the class session in which it is due. If a student is going to be absent, he or she must e-mail the percentage of reading completed to the professor before the beginning of class in order to receive credit. There is no credit for reading that is not completed and reported by the beginning of the class in which it is due.

2. **Unit Exams (25%)**:
   There will be two exams given in this course on the dates listed on the schedule below. These exams will cover material from the lectures and required text. They will be cumulative. Late exams will only be given in extreme circumstances.

3. **Bible Memory (25%)**:
   Students will be required to memorize a total of 26 verse-sections and 13 key passages over the course of the semester.
   - At the beginning of every class, students will be given a written quiz to ensure that they have read and memorized the required memory verses/passage for that week. They will have ten (10) minutes to complete the quiz.
   - On the final day of the course, there will be a cumulative test that will count for four quizzes. It will not be required for the student to recite memory verses/passages as they did on quizzes; however, it will draw on the student’s ability to recall the details from within the verses in order to link specific verses to theological claims.
   - Quizzes may not be made up after the class session in which they are administered to the class. A student who knows in advance that she or he will be missing a specific class session may arrange to take that quiz prior to the period in which that quiz will be administered. The lowest quiz grade (not including the cumulative test) of the semester will be dropped.
   - A student may memorize and be quizzed on a translation other than the Holman Christian Standard Bible. To do so, the student must first get permission for the specific version that he or she would like to use. After permission has been granted, the student will e-mail to the professor the verses in the alternative translation in the form found on the handout provided in class. Only after these requirements have been met will the professor acknowledge that the student may begin taking quizzes in the approved alternative translation.

4. **Research Assignment (25%)**:
   Each student will read and review a total of 15 journal articles (three devoted to each of the doctrinal areas covered in this course: christology, pneumatology, soteriology, ecclesiology, and eschatology). Articles must be from journal volumes since September 2015. A one-page review will be written for each journal article with A. bibliographic information B. identification of author’s thesis C. summary of warrant given to support thesis D. significance of this article to the doctrinal field under which it is read. One review should be submitted to the professor as soon as possible in the semester (though no later than the first exam) so that he can provide feedback useful in completing the remaining reviews. All article reviews are due May 11th (for those graduating in the Spring, reviews will be due earlier). No late reviews will be accepted.

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**Course/Classroom Policies and Information**

**Recording:** Students may not record class sessions in any media. If a student desires to record a class session, written permission must be obtained in advance of the recording. Please submit a written request explaining the purpose of

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2 Prepared for pre-semester, on-line posting. Every effort has been made to provide all of the substantial information necessary for students to plan their semester. The final syllabus, which will be distributed on the first day of class, may differ from this version and will be the authoritative syllabus for the course.
recording and the extent of use of the recording. Under no conditions may recordings be duplicated, given, or lent to anyone who has not been granted permission by the professor.

**Textbooks:** The selection of textbooks should not be interpreted as implying the professor’s endorsement of any of the views of the authors. Textbooks are selected for their perceived value in helping to meet the course goals and objectives.

**Class Attendance**
Students are responsible for enrolling in courses for which they anticipate being able to attend every class session on the day and time appearing on course schedules, and then making every effort to do so. When unavoidable situations result in absence or tardiness, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how attendance affects students' ability to meet course learning objectives and whether attendance affects course grades.

Attendance does not directly affect course grades in THS 515. Attendance records will be used as a diagnostic tool to assist students in meeting course objectives.

**Grading Scale**

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<tr>
<th>Grade Letter</th>
<th>Grade</th>
<th>Grade Points Per Semester Hour</th>
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<tbody>
<tr>
<td>A</td>
<td>97-100</td>
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<td>A-</td>
<td>93-96</td>
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<td>91-92</td>
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<td>B</td>
<td>88-90</td>
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<td>72-74</td>
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<tr>
<td>D-</td>
<td>70-71</td>
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<tr>
<td>F</td>
<td>0-69</td>
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**Incomplete Grades**
Students requesting a grade of Incomplete (I) must understand that incomplete grades may be given only upon approval of the faculty member involved. An “I” may be assigned only when a student is currently passing a course and in situations involving extended illness, serious injury, death in the family, or employment or government reassignment, not student neglect.

Students are responsible for contacting their professors prior to the end of the semester, plus filing the appropriate completed and approved academic request form with the Registrar’s Office. The “I” must be removed (by completing the remaining course requirements) no later than 60 calendar days after the grade was assigned, or the “I” will become an “F.”

**Academic Honesty**
Absolute truth is an essential belief and basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty is the application of the principle of truth in the classroom setting. Academic honesty includes the basic premise that all work submitted by students must be their own and any ideas derived or copied from elsewhere must be carefully documented.

Academic dishonesty includes, but is not limited to:
- cheating of any kind,
- submitting, without proper approval, work originally prepared by the student for another course,
- plagiarism, which is the submitting of work prepared by someone else as if it were his own, and
- failing to credit sources properly in written work.

**Institutional Email Policy**
All official college email communications to students enrolled in this course will be sent exclusively to students’ institutional email accounts. Students are expected to check their student email accounts regularly and to respond in an appropriate and timely manner to all communications from faculty and administrative departments.

Students are permitted to setup automatic forwarding of emails from their student email accounts to one or more personal email accounts. The student is responsible to setup and maintain email forwarding without assistance from college staff. If a student chooses to use this forwarding option, he/she will continue to be responsible for responding appropriately to all communications from faculty and administrative departments of the college. Criswell College bears no responsibility for the use of emails that have been forwarded from student email accounts to other email accounts.

**Disabilities**
In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g., tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the instructor at the beginning of the course, or if a student has a learning disability, please inform the professor so assistance can be provided.

**Intellectual Property Rights**
Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

**Resources and Support**
**Blackboard and CAMS:** Criswell College uses Blackboard as its web-based learning tool and CAMS for student data.
Students needing assistance with either of these resources should contact the Campus Software Manager at cbutler@criswell.edu.

**Student Services:** The Student Services Office exists to foster and encourage success in all areas of life—physical, intellectual, spiritual, social, and emotional. Students are encouraged to reach out for assistance by contacting the office at 214.818.1332 or studentservices@criswell.edu. Pastoral and certified counseling services are also available to Criswell students. Appointments are scheduled through the Dean of Students Jeff Campbell, at jcampbell@criswell.edu.

**Wallace Library:** Students can access academic resources and obtain research assistance by visiting the Wallace Library, which is located on campus. For more information, students can email the Wallace Library at library@criswell.edu or call 214.818.1348.
Writing Center: Students are encouraged to consult with writing tutors to improve and enhance their skills and confidence by practicing techniques of clear and effective writing. To consult with a tutor, students can visit the Writing Center located on the first floor near the Computer Lab, or they can schedule an appointment by emailing writingcenter@criswell.edu or calling 214.818.1373.

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<tr>
<th>DATE</th>
<th>CONTENT</th>
<th>QUIZ</th>
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<tr>
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<td>Scripture Memory/Key Passage</td>
<td>Erickson, <em>Christian Theology</em></td>
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<td>1-19</td>
<td>Introduction to the Course</td>
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<td>Christology</td>
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<td>Script. Mem.9–10 Key Passage 5</td>
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<td>3-9</td>
<td>EXAM #1</td>
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<td>One journal article review due</td>
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<td>3-16</td>
<td>Spring Break – No Class</td>
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<td>EXAM #2</td>
<td>Script. Mem.1–26 Key. Passages 1–13</td>
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Selected Bibliography


Theological Reference


Systematic Theologies

**Evangelical:**


**Baptist:**


Dispensational:


Calvinist/Reformed:


Arminian/Wesleyan/Methodist:


**Lutheran:**


**Orthodox**

**Pentecostal/Charismatic:**

**Pre-Reformation:**

**Other Modern:**