CRISWELL COLLEGE
MIN 505 L02.A Christian Leadership
Fall 2016

A. Course Description
An examination of distinctive principles of Christian leadership. Seeks to evaluate contemporary thought about leadership, assisting each student in achieving the most significant leadership skills possible. Attention is given to researching and developing a biblical philosophy of leadership and ministry.

B. Course Objectives
At the end of this course, the student should demonstrate the ability to satisfy the following course outcomes:

1. Biblical Studies: to have knowledge and to apply Christian leadership principles from 1 Timothy and Titus.
2. Theology: to understand and have knowledge to apply the biblical and theological foundations of Christian leadership.
3. Integration: to evaluate leadership principles and apply them to one’s own context of ministry.
4. Integration: to develop an understanding of one’s own leadership style.
5. Integration: to develop a process of working through change in ministry contexts.

C. Required Textbooks
- 1 Timothy, Titus. Holy Bible.

D. Course Requirements
1. Every week, students will respond to the professor’s prompt on Blackboard Discussion Board. Students are required to post at least 6 substantive posts each week, due each Sunday by 11:59pm. A substantive post is at least four sentences that contribute to and spur discussion. (25% of grade)

2. Each week, students will submit an evangelism report by Sunday 11:59pm, giving a brief account of evangelistic activity. (15% of grade) (Please submit in Blackboard Journals) (For format, see the Weekly Evangelism Report sheet at the end of this syllabus)

4. Each student will choose a leader from the list in Blackboard, write a seven (7) page double-spaced paper on the leader. You should have at least six references. The following outline should be observed:

I. Introduction with thesis statement (1/2 page)
II. Body of Paper (6 pages)
   A. Brief Bio of Leader (2-3 pages)
   B. Leadership Contributions of the Leader (2-3 pages)
   C. Reflections of Student (1-2 pages)
III. Conclusion (1/2 page)

This assignment will count for 15% of the student’s grade. **Due Week 6, Sunday 11:59pm.**

5. Each student will write a personal case study of the student’s past & current ministry work with honest assessment on areas of ministry the student needs to improve and steps that will be taken to improve. The case study will be a ten (10) page, double-spaced paper. The paper should be in your own words with less than 30% quotations from other materials. A grading rubric will be posted in BlackBoard. The following outline should be observed:

I. Introduction with thesis statement (1/2 page)
   A. Your thesis statement: In the following paragraphs, I will give a personal case study of my past and current ministry work, give an assessment of areas I need to improve, and give steps I will take to improve my ministry work.
II. Body of Paper (9 pages)
   A. Past and Current Ministry Work (Approximately 3 pages)
   B. Assessment of My Ministry (Approximately 3 pages)
   C. Steps to Improve My Ministry (Approximately 3 pages)
III. Conclusion (1/2 page)

Submit through Blackboard. This paper will count for 25% of the student’s grade. Due on **Week 8, Sunday, 11:59pm.**

**E. ATTENDANCE POLICY**

Students are expected to attend all class sessions (see Attendance Policy in 2016-17 Criswell Catalog). Online students are responsible for enrolling in courses for which they anticipate being able to participate weekly during the weeks appearing on course schedules, and then making every effort to do so. Such participation may include the following: completing quizzes or exams; emailing faculty or class members as part of an assignment; discussion board posting or response; turning in an assignment; or other communication reflecting ongoing learning in the course. When unavoidable situations result in non-participation, students are responsible for acquiring any information missed. Professors are not obliged to allow students to make up missed work. Per their independent discretion, individual professors may determine how participation affects students’ ability to meet course learning objectives and whether participation affects course grades.

**Late Assignment Policy.** On each assignment, there will be a 5 point deduction per day late. If there are extenuating circumstances, the student should contact the professors ahead of the due date so that grace may be given.
F. GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade Points per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>97-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>93-96</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>91-92</td>
<td>3.3</td>
</tr>
<tr>
<td>B</td>
<td>88-90</td>
<td>3.0</td>
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<tr>
<td>B-</td>
<td>86-87</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>83-85</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>80-82</td>
<td>2.0</td>
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<tr>
<td>C-</td>
<td>78-79</td>
<td>1.7</td>
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<tr>
<td>D+</td>
<td>75-77</td>
<td>1.3</td>
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<tr>
<td>F</td>
<td>0-69</td>
<td>0.0</td>
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</tbody>
</table>

G. CLASSROOM MILIEU

1. ACADEMIC HONESTY

Absolute truth is an essential belief and the basis of behavior for those who believe in a God who cannot lie and forbids falsehood. Academic honesty includes the basic premise that all work students submit must be their own and any ideas received from somewhere else must be carefully documented.

2. LEARNING DISABILITIES

If you have learning or other disabilities, please inform the professor at the beginning of the course. Our intention is to help all students learn. We will try to accommodate your needs if at all possible.

3. DRESS CODE (While on Campus)

All students are to follow the Criswell College dress code as noted in the Student Handbook. Students not in compliance to the code may be asked to leave class. The dress code reflects our intent of preparing students for leadership in ministry. Here are the basics of the dress code. Jeans and casual wear are appropriate provided that the clothing is modest and in good condition. Both men and women should avoid extremes in hairstyles and jewelry. No body piercings are allowed except women’s earrings. All students are expected to maintain proper hygiene and grooming. Shorts and tank-tops are not allowed on campus. Other inappropriate wear would include torn clothing, skimpy dresses, bare midriffs and bare shoulders.

4. AUDITING AND SIT-IN STUDENTS

Any on-campus course may be audited if there is space available in the classroom. Audit students do not receive grades from professors. A student’s permanent transcript will reflect which courses have been completed as audits.

Sit-in status is offered only if space is available in the classroom and when approval is given by the Registrar’s Office. Sit-in students are not given grades by professors and their transcripts will not reflect enrollment in the course. Taking tests and participation in course activities are at the discretion of the professor.
H. DISTANCE EDUCATION STUDENTS

GENERAL

Students participating in courses through Distance Education, whether with or without live interaction, must complete the academic requirements for those courses with the integrity and commitment necessary to participate in and benefit from all of the exercises provided by the professor for learning the subject matter of the course. Therefore credit for Distance Education courses is the same as credit for courses taken on campus.

LIBRARY

Distance Education Students can access information about Criswell College’s Wallace Library at 214-818-1348 or http://www.criswell.edu/current_students/library/. The Wallace Library manual is available at http://www.criswell.edu/current_students/library/library_handbook/.

STUDENT LIFE AND SUPPORT

Students needing educational support or services should contact the Student Life Office (SLO) at 214-818-1332 or studentlife@criswell.edu or the Registrar at 214-818-1303.

VIDEO & OTHER INTELLECTUAL PROPERTY RIGHTS: Unless otherwise specifically instructed in writing by the professor, students must neither materially nor digitally reproduce materials from any course offered by Criswell College for or with the significant possibility of distribution.

I. DISCLAIMER

This syllabus is intended to reflect accurately the learning objectives, instructional format, readings, learning activities, evaluation criteria, policies on late assignments and absences, grading scale, course schedule, reference list, and other information necessary for students to appraise the course. However, during the course of the semester the professor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that occur during the semester.

J. COURSE CALENDAR

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
<th>Powerpoints</th>
<th>Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 10/10</td>
<td>The Biblical Pastor/Leader</td>
<td>1 Timothy, Titus Stott</td>
<td>The Biblical Pastor, Parts 1-3</td>
<td>Discussion 1 Evang. Report 1</td>
</tr>
<tr>
<td>2 10/17</td>
<td>The Pastor as God’s Man</td>
<td>Earley, Intro-Ch. 13 Stott</td>
<td>The Pastor as God’s Man; The Praying Pastor; The Praying Church</td>
<td>Discussion 2 Evang. Report 2 Stott Book Review</td>
</tr>
</tbody>
</table>
Discipling Leaders in Any Context


None

Discussion 6
Evang. Report 6
Leader Paper Due

Preparing & Practicing to Develop Leaders

Malphurs, Intro-Ch. 6

Developing Leaders Pastoral Leadership Profiles in History

Discussion 7
Evang. Report 7

Process & Product of Developing Leaders

Malphurs, Ch. 7-15

Pastor Roundtable Videos

Discussion 8
Evang. Report 8
Final Paper Due

BIBLIOGRAPHY


The five most important questions you will ever ask about your nonprofit organization: Participant’s workbook. San Francisco, CA: Jossey-Bass Publishers.


The fine art of mentoring. Wolgemuth and Hyatt.


The top ten mistakes leaders make. Wheaton, IL: Victor Books.

The Connecting Church. Grand Rapids, MI: Zondervan.


Sharpening the focus of the church. Chicago, IL: Moody Press.


From organizational decline to organizational renewal. Westport, CT: Quorum Books.

The other side of leadership. Wheaton, IL: Victor Books.


Taming the paper tiger. Washington, DC: Kiplinger.


Weekly Evangelism Report

Name of Person you witnessed to _____________________________

Brief description of your evangelistic conversation ____________________________

____________________________________________________________________________

____________________________________________________________________________

What plans did you make for follow up? _________________________________________

____________________________________________________________________________

____________________________________________________________________________